



Scholarship Administration <scholarships@communitycenternw.org>

New Scholarship Application Renzo G Vivar Lopez

1 message

Common Ninja <notifications@commoninja.com>

Thu, Feb 20, 2025 at 11:02 PM

Reply-To: renzov2003@gmail.com

To: Lisa Brotmann <scholarships@communitycenternw.org>

New Scholarship Application Renzo G Vivar Lopez

A new form submission has been received.

Form name: DOWLING EDUCATIONAL SCHOLARSHIP APPLICATION.

You can see more details in the editor:

<https://www.commoninja.com/job-application-form/editor/entries/adc3d31d-7558-41a5-b02e-533d20e3d8ff>.

HHID#: 16636

Name: Renzo G Vivar Lopez

Address: [65 Columbus Ave Pleasantville New York 10570](#)

Email: renzov2003@gmail.com

Phone: (914)-564-8106

Date of Birth: 10/09/2003

What type of college/school/coursework are you planning on pursuing with the help of this scholarship?: College

Name of School:: CUNY Lehman College

Are you currently employed?: Yes

Name of Employer:: Tax Delivery INC

Hours/Week:: 12 Hrs/Week

ATTACH YOUR ESSAY: https://uploads.commoninja.com/1740110158544_Essay%20Scholarship%202025.docx

UPLOAD YOUR MOST IMPORTANT ACTIVITIES PAGE:
https://uploads.commoninja.com/1740110166487_Activity%20sheet.docx

UPLOAD YOUR LETTERS OF RECOMMENDATION:
https://uploads.commoninja.com/1740110177134_1st%20Letter%20of%20Recommendation.PDF,
https://uploads.commoninja.com/1740110180731_2nd%20Letter%20of%20Recommendation.PDF

ARE YOU A CURRENT HIGH SCHOOL OR COLLEGE STUDENT:: Yes

UPLOAD YOUR TRANSCRIPT AND 2024 FALL GRADES:
https://uploads.commoninja.com/1740110188104_Official%20Transcript%20WCC.pdf,
https://uploads.commoninja.com/1740110193541_Unofficial%20Transcript%20Lehman.pdf

NAME OF SCHOOL YOU ARE CURRENTLY ATTENDING:: CUNY Lehman College

Applicants Signature: https://uploads.commoninja.com/1740110563963_signature.png

Parent Signature (if under age 18):

Today's Date: 02-20-2025

I CERTIFY THE ACCURACY OF THE STATEMENTS INCLUDED IN THIS

**APPLICATION. I AM AWARE THAT OMISSIONS OR INACCURACIES
COULD RESULT IN THE CANCELLATION OF THIS SCHOLARSHIP.:** Please
select to certify

I have reviewed the Check List and submitted all required items: Yes

[View Widget](#)

Powered by  **CommonNinja**

Renzo G Vivar Lopez

January 21, 2025

As a university student from a family with no previous higher education experience, my educational path is filled with distinct challenges and opportunities. My main goal is to be successful as an accountant, a profession that fits my enthusiasm for numbers and my goal to help individuals and businesses manage their finances.

Accounts that combine technical capabilities with actual use are the route. To achieve this goal, I need strong academic experience, and I have the opportunity to participate in real-world experience through practice and professional links. However, being a first-generation student comes with specific challenges that can complicate this journey, especially regarding financial limitations. The expenses associated with tuition, textbooks, and other educational costs often lead to stress and uncertainty, making it more difficult to fully concentrate on my studies and career aspirations.

This scholarship will significantly reduce the financial stress associated with higher education and allow me to focus more on my academic and career goals. This has allowed me to devote more time to my studies, participate in extracurricular activities related to accounting, and seek internships that will give me practical experience in the field. This experience is very important for my future as an accountant, as it not only improves my technical skills but also creates important networking opportunities that will help me gain employment opportunities in the future. In addition, the scholarship will help me reduce the amount of time I have to work part-time to support myself, allowing me to focus on my studies and maximize my time in school.

As a first-generation student, I also think that I lack family support and other students who are successfully moving into the higher education system, just like my parents. This scholarship will not only reduce my financial burden but also give me a guarantee and confidence when I work hard to achieve my academic and professional goals. For my family, achieving success in higher education would be a significant milestone, showing that through hard work and perseverance, we can overcome adversity and create opportunities for future generations.

I will be able to overcome financial challenges in my way and fully dedicate myself to becoming the best accountant I can be while honoring the sacrifices my family has made to support my endeavors. Overall, this scholarship is not only a financial support but also an investment in my future. It will allow me to pursue my passion for accounting without the immense pressure of financial constraints. With this support, I will be able to concentrate on my studies, acquire hands-on experience, and ultimately reach my goal of becoming an accountant. As a first-generation student, this scholarship will not only aid me but will also encourage others in my family and community to believe in the transformative power of education and the opportunities it can offer.

Renzo G Vivar Lopez

Key Activities and Involvements:

1. Treasurer, Gaming Guild at WCC (Spring 2022 – Spring 2023)

- Managed club finances, including budgeting and tracking expenses.
- Organized fundraising efforts and maintained financial records for the club.
- Collaborated with other club members to ensure proper allocation of resources for events and activities.
- Contributed to strategic planning and development of club events, such as gaming tournaments and social events.

2. Senator, WCC Student Government Association (Spring 2022 – Spring 2023)

- Represented the student body by voicing student concerns and working on initiatives to improve campus life.
- Participated in meetings and discussions to allocate funds for student activities and campus improvements.
- Served on committees that addressed student issues such as campus safety, student services, and school events.
- Collaborated with other student leaders to organize events, including social, cultural, and academic programs.

3. Member, Undocumented Student Support Committee (Spring 2022 – Spring 2023)

- Worked with a dedicated team to provide support and advocacy for undocumented students on campus.
- Helped organize resources and events aimed at raising awareness of the challenges faced by undocumented students.
- Assisted in creating a more inclusive and supportive environment for undocumented students by addressing specific needs.

Tax Delivery In.
1010 Park Street
Peekskill, NY 10566
taxdelivery@outlook.com
(914) 243 - 1296
02/14/2025

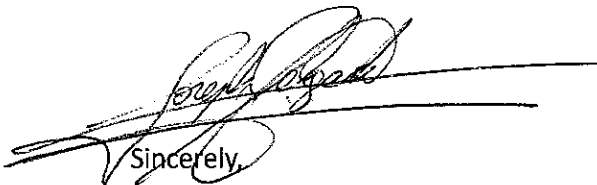
To Whom It May Concern,

I am pleased to write this letter of recommendation for Renzo in support of his application for a scholarship. As his employer, I have had the privilege of witnessing his dedication, professionalism, and remarkable work ethic firsthand. Renzo has consistently demonstrated outstanding skills and a commitment to excellence in every task he undertakes.

During his tenure at our company, Renzo has exhibited a high level of competence and reliability. His ability to adapt to challenges, think critically, and provide innovative solutions has significantly contributed to our team's success. Renzo is not only highly skilled in his field but also possesses excellent interpersonal and communication skills, making him a valued team player. He is proactive, detail-oriented, and always willing to go the extra mile to ensure that tasks are completed efficiently and effectively.

Beyond his technical abilities, Renzo's positive attitude and strong work ethic make him an asset to any endeavor he undertakes. His commitment to learning and personal growth, coupled with his academic and professional achievements, makes him a deserving candidate for this scholarship. He is respected by his colleagues and has consistently fostered a collaborative and productive environment. His integrity and professionalism set him apart, and I am confident that he will continue to excel in his academic pursuits.

I wholeheartedly recommend Renzo for this scholarship opportunity. He will undoubtedly make the most of this opportunity and contribute positively to his academic and professional community. If you require any further information or have any specific questions, please contact me at taxdelivery@outlook.com or (914) 243 - 1296.

A handwritten signature in black ink, appearing to read 'Joseph Delgado', is written over a horizontal line.

Sincerely,
Joseph Delgado
Accountant
Tax Delivery Inc.

Yngrid Reyes

Benefits/HR

Mavis Discount Tires

Phone: (914)-370-9082

02/19/2025

Dear Members of the Scholarship Committee,

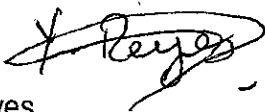
I am writing to recommend Renzo for your prestigious scholarship program strongly. Having worked closely with Renzo, I have witnessed his remarkable talent, dedication, and work ethic, which make him an ideal candidate for this opportunity. Throughout our time working together at Mavis Discounted Tires, Renzo has consistently demonstrated exceptional skills in leadership, problem-solving, and creativity. His ability to tackle challenges with a proactive and solution-oriented mindset is truly impressive. Renzo approaches every task with determination, and his performance has always exceeded expectations. As an intern, Renzo quickly became an essential part of our team, contributing significantly to various tasks and projects. He showed strong problem-solving skills, attention to detail, and an excellent ability to communicate effectively with both colleagues and customers. His ability to adapt quickly to new situations and tasks was remarkable, and he consistently delivered high-quality work on time.

Renzo's performance went beyond technical skills; his professional attitude, reliability, and eagerness to contribute positively to the workplace made him stand out. Whether he was assisting with tire installations, maintaining inventory, or interacting with customers, he displayed a strong sense of responsibility and dedication to ensuring everything ran smoothly. His ability to work both independently and collaboratively was a key strength during his internship. In addition to his technical abilities, Renzo's character is truly commendable. He is respectful, and dependable, and has a natural ability to build rapport with people. His enthusiasm for learning and taking on new challenges was evident from the moment he started, and I am confident that he will continue to thrive in all his future endeavors.

I do not doubt that Renzo will take full advantage of this scholarship opportunity and continue to excel both academically and professionally. I wholeheartedly support his application and strongly encourage you to consider him for this opportunity.

Thank you for considering this recommendation. Should you have any further questions or require additional information, please do not hesitate to contact me.

Sincerely,

A handwritten signature in black ink, appearing to read 'Yngrid Reyes', with a stylized flourish at the end.

Yngrid Reyes



Name: Vivar Lopez, Renzo G

Student ID: 000562570

Print Date: 02/19/2025

65 Columbus Ave Apt 4
Pleasantville, NY 10570-3261

SSN: ###-##-XXXX
DOB: 10/09/2003

Send To:
RENZO VIVAR LOPEZ
RENZOV2003@GMAIL.COM

Other Institutions Attended: Westlake High School

	<u>GPA</u>	<u>UA</u>	<u>UE</u>	<u>GP</u>
Term Totals	2.68	14.00	14.00	37.50

Cumulative Totals	2.52	35.00	32.00	70.50
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Fall 2022

Course	Description	GR	UA	UE	GP
ACC 120	Managerial Accounting	B	4.00	4.00	12.00
ACC 200	Computer Accting w-QuickBooks	C	3.00	3.00	6.00
COMM 109	Speech Communication	C	3.00	3.00	6.00
ECON 102	Microeconomics	C	3.00	3.00	6.00
ENG 102	Writing and Literature	F	3.00	0.00	0.00
Amended:	Course Repeated - Exclude				

Test Credits

Test Credits Applied Toward School-Business & Prof Careers

Fall 2021	Course	Description	GR	UE
SPAN 102	Elementary Spanish 2	T	4.00	

Transfer Totals: 4.00

Academic Program History

2021-01-27: Accounting

Beginning of Undergraduate Record

	<u>GPA</u>	<u>UA</u>	<u>UE</u>	<u>GP</u>
Term Totals	2.31	16.00	13.00	30.00

Cumulative Totals	2.45	51.00	45.00	100.50
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Spring 2023

Course	Description	GR	UA	UE	GP
ACC 203	Intermediate Accounting 1	D	4.00	4.00	4.00
ACC 210	Federal Income Tax	C	4.00	4.00	8.00
ECON 101	Macroeconomics	F	3.00	0.00	0.00
Amended:	Course Repeated - Exclude				
FIN 203	Managerial Finance	B	3.00	3.00	9.00
PHYSC 143	Earth Science Lec/Lab	B+	4.00	4.00	14.00

	<u>GPA</u>	<u>UA</u>	<u>UE</u>	<u>GP</u>
Term Totals	2.33	18.00	15.00	35.00

Cumulative Totals	2.42	69.00	60.00	135.50
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Fall 2021

Course	Description	GR	UA	UE	GP
CIS 110	Computer Info Systems	B	3.00	3.00	9.00
COLSC 100	First Year Seminar	A	1.00	1.00	4.00
ENG 101	Writing and Research	F	3.00	0.00	0.00
Amended:	Course Repeated - Exclude				
MATH 131	College Algebra	C	4.00	4.00	8.00
MGT 101	Business Org & Management	B	3.00	3.00	9.00
MKT 101	Marketing	D	3.00	3.00	3.00

	<u>GPA</u>	<u>UA</u>	<u>UE</u>	<u>GP</u>
Term Totals	2.36	17.00	14.00	33.00

Cumulative Totals	2.36	21.00	18.00	33.00
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Spring 2022

Course	Description	GR	UA	UE	GP
ACC 119	Financial Accounting	B	4.00	4.00	12.00
ENG 101	Writing and Research	B+	3.00	3.00	10.50
Amended:	Course Repeated - Include				
HIS 112	20th Century U.S. History	D	3.00	3.00	3.00
MATH 140	Statistics	B	4.00	4.00	12.00

Summer 2023

Course	Description	GR	UA	UE	GP
ECON 101	Macroeconomics	F	3.00	0.00	0.00
Amended:	Course Repeated - Exclude				
ENG 102	Writing and Literature	F	3.00	0.00	0.00
Amended:	Course Repeated - Exclude				

	<u>GPA</u>	<u>UA</u>	<u>UE</u>	<u>GP</u>
Term Totals	0.00	6.00	0.00	0.00

Cumulative Totals	2.42	75.00	60.00	135.50
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Spring 2024

Course	Description	GR	UA	UE	GP
ECON 101	Macroeconomics	A	3.00	3.00	12.00
Amended:	Course Repeated - Include				
ENG 102	Writing and Literature	B+	3.00	3.00	10.50
Amended:	Course Repeated - Include				

	<u>GPA</u>	<u>UA</u>	<u>UE</u>	<u>GP</u>
Term Totals	3.75	6.00	6.00	22.50

Cumulative Totals	2.55	81.00	66.00	158.00
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Name: Vivar Lopez, Renzo G

Student ID: 000562570

Undergraduate Career Totals

Cum GPA:	2.55	Cum Totals	77.00	62.00	158.00
		Transfer Totals		4.00	
Cumulative	2.55	Comb Totals	81.00	66.00	158.00

Degrees Awarded

Degree: Associate in Science
Confer Date: 05/09/2024
Plan: Accounting and Finance

NO COURSES BELOW THIS LINE



WESTCHESTER COMMUNITY COLLEGE
75 GRASSLANDS ROAD
VALHALLA, NY 10595

ACCREDITATION

Westchester Community College is fully accredited by the Middle States Association of Colleges and Secondary Schools, which accredits institutions in the States of New York, New Jersey, Pennsylvania, Delaware, Maryland and the District of Columbia, the Commonwealth of Puerto Rico, the Canal Zone, and the Virgin Islands. Documentation describing the institution's accredited status is kept on file in the President's Office. Anyone wishing to review this documentation may request to do so through the President's Office.

The college is authorized by the University of the State of New York (the Board of Regents) to award two-year Associate Degrees in Arts, Science, and Applied Science, as well as a number of one-year certificates in various program areas.

CALENDAR

The academic calendar consists of two semesters, each lasting approximately fifteen weeks, and also condensed summer and winter sessions. Semesters may contain shorter sessions.

PRE 1972 CREDITS

All classes taken before Summer 1972 will be displayed on a secondary page that is copied from a record in the Registrar's Office archive. This will look different from this transcript and is printed on different paper that doesn't have a watermark.

TRANSFER CREDITS

Students may be granted a maximum of 50 percent of the required credits for a degree or certificate through transfer, examination, or evaluation. More than 50 percent of transfer credits may appear on the transcript; however, only 50 percent of transfer credits will be applied.

TRANSCRIPT KEY

GR	=	Grade
UA	=	Units Attempted
UE	=	Units Earned
GP	=	Grade Points

RELEASE OF TRANSCRIPT

In accordance with the Family Educational Rights and Privacy Act (FERPA) of 1974, as amended, this document may not be released without the student's written consent.

GRADING SYSTEM

A grade will be assigned for each credit course in which a student enrolls, in accordance with the following grading system updated as of Spring 2014:

Grade	Numerical Equivalent	Quality Points Per Credit Hours
A	90-100	4.0
B+	85-89	3.5
B	80-84	3.0
C+	75-79	2.5
C	70-74	2.0
D	60-69	1.0
F	Below 60	0.0
FN	Failure, insufficient attendance	0.0
IF	Incomplete that became an F	0.0

The following grades do not affect grade point averages:

Grades used for Spring 2020 semester in response to the COVID-19 pandemic

P	=	C or better SPRING 2020 ONLY*
CR	=	D SPRING 2020 ONLY*
NC	=	F SPRING 2020 ONLY*

Other grades not factored into GPA

AU	=	Audit (formerly NC until Summer 2010)
I	=	Incomplete (must be made up or converts to "IF", factoring into the GPA the same as an F grade)
J/JY	=	Unofficial Withdrawal (discontinued beginning with Spring 2014 semester)
NC	=	Audit (discontinued beginning with Summer 2010 semester)
NR	=	Grade Not Yet Reported
P/F	=	A course graded only "P" (Pass) or "F" (Fail) NOT USED FOR SPRING 2020
RC	=	Required Continuation (student is required to take the course again)
SP	=	Satisfactory Progress
T	=	Transferred Class
T*	=	Transferred Class Special Exception
W	=	Student Initiated Withdrawal
WN	=	Unofficial Withdrawal (formerly J/JY until Spring 2014)
WF	=	Faculty Initiated Withdrawal while Failing
WP	=	Faculty Initiated Withdrawal while Passing

CONFIDENTIALITY OF STUDENT RECORDS

The academic and personal records the student establishes at Westchester Community College are considered by this institution to be confidential information. Information contained in the student's records will be furnished to other parties, including parents, only upon receipt of a release signed by the student or to duly authorized officials.

GRADE POINTS, CREDIT HOURS, INDEX

The credit hour value of a course is determined by the number of hours per week for which the course is scheduled during a regular semester. In general, one credit hour is given for each hour of class (lecture-recitation) per week and one-third or one-half credit hour for each hour per week of laboratory or courses where outside preparation is less extensive.

Grade points are obtained by multiplying credit hours by the quality points corresponding to the letter grade earned in the course.

For example, a grade of "A" in a three-credit hour course would give a total of 4 quality points x 3 credit hours = 12 grade points. A grade of "B" in the same course would give a grade point total of 3 quality points x 3 credit hours = 9 grade points.

The grade point average is obtained by dividing the total number of grade points earned in all courses by the number of credit hours attempted. Withdrawals are not calculated in the grade point average, but they are listed in units attempted. If all grades are "A," the index would be 4.0; B = 3.0; C = 2.0; D = 1.0; F = 0.0.

TERM HONORS

Full-time students who achieve a semester grade point average of 3.5 to 3.74 will have their names placed on the Dean's List; those who achieve a grade point average of 3.75 to 4.0 are placed on the President's List.

DEGREE HONORS

Degree honors are listed in the Degrees Awarded section of the transcript.

REPEAT OF A COURSE

The cumulative grade point average is computed using only the highest earned grade in a repeated course.

HONORS COURSES

Honors courses are listed as REQ DES (HNRS, HONORS, or HONORS COURSE). REQ DES stands for Requirement Designation.

Lehman Student Copy Undergraduate Record

Name: **Renzo Vivar Lopez**
 Student ID: **24500120**

Birthdate: 10/09
 Student Address: 65 Columbus Ave Apt 1
 Pleasantville, NY 10570-3261
 Print Date: 02/19/2025

Other Institutions Attended:

Course	Description	Earn	Grd
LEH 354	Studies in Historical Studies	0.00	
Course Topic:	Crime and Punishment		
Course Topic:	Writing Intensive		
Contact Hours:	3.00		
Course Attributes:	Course May Satisfy College Option - See Advisor		
Instructor:	Writing Intensive Carolyn Carr		

	Term GPA:	0.000	Term Total:	Attempt	Earn
				14.00	0.00

----- Beginning of Undergraduate Record -----

2024 Fall Term

Accounting Accounting BA Major
 Subplan: Accounting 42 credits Specialization
 Academic Standing Effective 01/09/2025: Good Academic Standing

Course	Description	Earn	Grd
ACC 334	Intermediate Accounting I	3.00	B+
Contact Hours:	3.00		
Course Attributes:	Low Textbook Cost		
Instructor:	Tara Jean Foley Andrea Honig		
ACC 439	Cost Accounting I	3.00	A-
Contact Hours:	3.00		
Course Attributes:	Low Textbook Cost		
Instructor:	Tara Jean Foley Andrea Honig		
BBA 207	Principles of Finance	3.00	B+
Contact Hours:	3.00		
Instructor:	Robert Alvarez		
BBA 403	Intermediate Bus. Stats II	3.00	B+
Contact Hours:	3.00		
Instructor:	Di Wu		
ENW 300	Business Writing	0.00	INC
Course Topic:	Writing Intensive		
Contact Hours:	3.00		
Course Attributes:	Writing Intensive		
Instructor:	Alice Augustine		
Trans Term GPA:	0.000	Transfer Total:	52.00
Term GPA:	3.400	Term Total:	67.00
			Attempt Earn
			52.00 64.00

2025 Spring Term

Accounting Accounting BA Major
 Subplan: Accounting 42 credits Specialization

Course	Description	Earn	Grd
ACC 335	Intermediate Accounting II	0.00	
Contact Hours:	3.00		
Instructor:	Iralma Pozo		
ACC 440	Cost Accounting II	0.00	
Contact Hours:	2.00		
Instructor:	Moro Brimah		
ACC 442	Intro Federal Taxatn	0.00	
Contact Hours:	3.00		
Course Attributes:	Low Textbook Cost		
Instructor:	Tara Jean Foley		
BBA 336	Business Law I	0.00	
Contact Hours:	3.00		
Course Attributes:	Fundamentals of Business Law Fundamentals of Business Law Fundamentals of Business Law		
Instructor:	Nikole Knight		

----- Cumulative Totals -----

	Cum GPA:	3.400	Cum Total:	Attempt	Earn
Transfer Cum GPA:	0.000		Transfer Total:	52.00	52.00
Comb Cum GPA:	3.400		Comb Total:	81.00	64.00

Transfer Credits

Transfer Credit from SUNY Westchester CC
Applied Toward Undergraduate Program

Incoming Course	Description	Earn	Grd	Term
PHYS 143	Earth Science	4.00	B+	2024 SPR SEM
Transferred to Term 2024 Fall Term as				
GEO 101	Dynamic Earth	4.00	B+	
Incoming Course				
MGT 101	Business Org & Management	3.00	B	2024 SPR SEM
Transferred to Term 2024 Fall Term as				
BBA 204	Principles of Management	3.00	B	
Incoming Course				
MATH 131	College Algebra	4.00	C	2024 SPR SEM
Transferred to Term 2024 Fall Term as				
MAT 1000	Math Elective Credit	4.00	C	
Incoming Course				
MATH 140	Statistics	4.00	B	2024 SPR SEM
Transferred to Term 2024 Fall Term as				
MAT 132	Introduction to Statistics	4.00	B	
Incoming Course				
FIN 203	Managerial Finance	3.00	B	2024 SPR SEM
Transferred to Term 2024 Fall Term as				
BBA 308	Corporation Finance	3.00	B	
Incoming Course				
ENG 102	Composition & Literature 2	3.00	B+	2024 SPR SEM
Transferred to Term 2024 Fall Term as				
ENG 121	English Composition II	3.00	B+	
Incoming Course				
ENG 101	Composition & Literature 1	3.00	B+	2024 SPR SEM
Transferred to Term 2024 Fall Term as				
ENG 111	English Composition I	3.00	B+	
Incoming Course				
ECON 102	Microeconomics	3.00	C	2024 SPR SEM
Transferred to Term 2024 Fall Term as				
ECO 167	Introduction to Microeconomics	3.00	C	
Incoming Course				
ECON 101	Macroeconomics	3.00	A	2024 SPR SEM
Transferred to Term 2024 Fall Term as				

Lehman Student Copy Undergraduate Record

Name: Renzo Vivar Lopez

Student ID: 24500120

ECO 166	Introduction of Macroeconomics	3.00	A	
Incoming Course				
COMM 109	Speech Communication	3.00	C	2024 SPR SEM
Transferred to Term 2024 Fall Term as				
MCS 200	Oral Communication	3.00	C	
Incoming Course				
CIS 110	Computer Info Syst	3.00	B	2024 SPR SEM
Transferred to Term 2024 Fall Term as				
CIS 106	Computer Literacy	3.00	B	
Incoming Course				
ACC 210	Federal Income Tax	4.00	C	2024 SPR SEM
Transferred to Term 2024 Fall Term as				
ACC 9999	Accounting Elective Credit	4.00	C	
Incoming Course				
ACC 200	Comp Accounting w/Quick	3.00	C	2024 SPR SEM
Transferred to Term 2024 Fall Term as				
ACC 348	Computer-Based Accounting	3.00	C	
Incoming Course				
ACC 120	Managerial Accounting	4.00	B	2024 SPR SEM
Transferred to Term 2024 Fall Term as				
ACC 272	Principles of Accounting II	4.00	B	
Incoming Course				
ACC 119	Financial Accounting	4.00	B	2024 SPR SEM
Transferred to Term 2024 Fall Term as				
ACC 171	Principles of Accounting I	4.00	B	
Incoming Course				
COLSC 100	FIRST YEAR SEMINAR	1.00	A	2024 SPR SEM
Transferred to Term 2024 Fall Term as				
LAE 9999	Liberal Arts Elective Credit	1.00	A	

End of Lehman Student Copy Undergraduate Record