



The Dowling Educational Scholarship Application - 2025

INSTRUCTIONS: Please submit your completed application in person to our client services team or send via email to scholarships@communitycenternw.org **BY FRIDAY, FEBRUARY 21, 2025**

HHID#: 18516 Last Name: Lara Patino First Name: Derliz Adrian
Street Address: 153 Grand Street City: Croton on Hudson NY Zip Code: 10520
Phone: 914-354-0724 Email: derliz.adrian.24@gmail.com Date of Birth: 06/02/2007
What type of college/school/coursework are you planning on pursuing with the help of this scholarship?
☒ College ☐ Technical/Trade ☐ Other Name of school: TBD
If you are currently employed: Employer Name: _____ Hours/Week: _____

ALL APPLICANTS MUST SUBMIT:

- **AN ESSAY** of 250-750 words that addresses these topics:
 1. What are your educational goals?
 2. How will this scholarship help you overcome any obstacles toward achieving these goals?
- **A SEPARATE PAGE of YOUR MOST IMPORTANT ACTIVITIES**
 1. Describe the most important activities you are involved in. This can include clubs, community service, athletics, hobbies, work, caring for family, household responsibilities or any other activities of importance to you.
 2. If you are a member of a club or a volunteer, please include the length of your involvement and any position you have held in the organization.
- **LETTERS OF RECOMMENDATION**
Submit a minimum of **two** letters from one or more teachers, a guidance counselor, employer, supervisor, coach, or community/spiritual leader. Be sure they include their **title** and **contact information**.

IF YOU ARE A CURRENT STUDENT:

In addition to the above documents, please provide:

- **REPORT CARD/TRANSCRIPT**
Submit the records that apply to your current student status:

HIGH SCHOOL SENIORS
9th- 11th grade Transcript
12th grade Fall 2024 Report Card

FRESHMAN COLLEGE STUDENTS
12th grade Transcript
Fall 2024 College Grade Report

ALL OTHER COLLEGE STUDENTS
Previous year's Transcript
Fall 2024 College Grade Report

- **NAME OF SCHOOL YOU ARE CURRENTLY ATTENDING** Croton Harmon High School

All APPLICANTS please sign and date:

I CERTIFY THE ACCURACY OF THE STATEMENTS INCLUDED IN THIS APPLICATION. I AM AWARE THAT OMISSIONS OR INACCURACIES COULD RESULT IN THE CANCELLATION OF THIS SCHOLARSHIP.

Applicant's Signature: _____ Date: 02/09/25
Parent's Signature (If under age 18): _____ Date: 02/09/25
Client Services Manager Signature: _____ Date: _____

Thank you for applying for the **2025 Dowling Educational Scholarship**. We wish you all the best in your future endeavors. You will be notified in late April if you have been awarded a scholarship. If you have any questions or concerns please contact our Client Services Team, by phone at 914.232.6572 ext. 110 or ext. 111 or email us at scholarships@communitycenternw.org

Adrian Lara
02/01/25

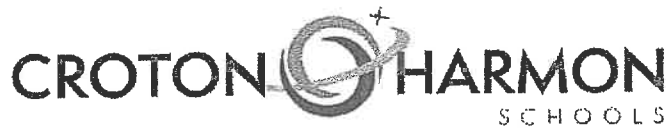
Scholarship Essay

Ever since I came to the United States with my family, I felt like a rookie, I had no experience at all. I didn't know anyone and I didn't know any English, it's something that bothered me. I felt alone and a little bit depressed at some points, the only thing that kept me distracted and emotionally happy was video games. The video game I used to play was a street racing game called "Need For Speed", a game from my dad's computer. It consisted of street races. I remember that you could customize the vehicles with the money earned after each race. There was also an option in the menu in which the player could select their difficulty level. I always chose the easiest difficulty, because it made the other cars go slower and allowed me to pass them easily. It was also in English so it was difficult for me to understand. Since the difficulty was in easy mode, the rewards were minimum. If I wanted to earn more money and experience, I had to raise the difficulty to a hard or extreme level. When I increased the difficulty I realized that cars were running faster and it was no longer easy to win. I was very frustrated because I didn't win like I used to. If I wanted to be better, I had to practice and work very hard to be able to beat the other competitors. My skill in the video game increased as time went by. This gave me a feeling of pleasure and satisfaction with myself for having achieved that. So I kept practicing and playing until I was able to be the best of all on the highest difficulty that existed.

Similar to a video game, my personal goal in life is to make major progress in myself as a person. I want to make new friends and start my own life once I get to college, which will help me to learn a lot of new things. My educational goal is to study in the field of Economics and Finance, and eventually work for a major company, or start my own business. A few months ago, I started to help my father in his construction business as an assistant. It was difficult physically and mentally, but if I wanted to be the best, I had to take on new challenges. I take AP classes in school. I also worked throughout highschool to earn my Seal of Biliteracy, and have earned an award for one of my English classes, something I never thought possible when I was first learning English. I go to school every day, and then work with my father on the weekends. I have completed over the amount of required community service hours by my highschool, and I continuously seek out more opportunities to help in my community. I keep striving to progress with my studies, but at the same time I am still enjoying my time playing different types of video games. I play most of them for fun, but sometimes I think I play them because it describes how life is. I want to feel that feeling of satisfaction with myself and be able to face greater challenges and level up. Just like in a video game, people should challenge themselves in their lives in order to achieve greater things, but that's for them to decide. I believe in myself, and my family does, too. I believe this scholarship will help me to overcome any financial obstacles that would prevent me from attending college and achieving my goals. Having the support would not only benefit my education and future career, but also help me grow and become a better person.

Most Important Activities

Activity	Description	Position	Duration of Involvement
Work (paid)	Worked all summer and on weekends during the school year. Experience in using various tools and equipment to do siding, roofing and windows.	Construction Assistant	2 months
Work (paid)	Worked one year at a bakery as an assistant. Experience in making and baking bread.	Baker Assistant	1 year
Tutoring Middle School students	Helped with translating and advising young students from middle school. Tutoring in Math and English.	Student Assistant	1 month
Family Responsibilities (Babysitting)	Taking care of babies at home (including my own brother and cousin) during the weekends and after school.	Babysitter	3 years
Athletics: JV/Varsity	Having winter track after school during the weekdays. Competed in sprinting events. I accomplished good health and friends.	Athlete	2 years
Community Service (Volunteer)	Assisted with a group of students in selling Christmas trees. Helped with sales and putting trees on customers' cars.	Volunteer	2 days
Community Service (Volunteer)	Helped translate for Spanish-speaking parents during the Middle School Parent Conferences by helping parents navigate the school.	Volunteer	2 weeks
Community Service (Volunteer)	Organizing hangers and shoes for clothing sales to support the church. I accomplished a good knowledge on organizing clothes.	Volunteer	1 week
Community Service	MLK Day of Service Created presentation and facilitated group presentation for an all day workshop with a small group of peers.	Presenter	1 day for presentation Multiple days for preparation
NYS Seal of Biliteracy	Presented October, 2024. Will earn award at the end of Senior year	Seal Candidate	Completed materials over the four years of high school.



CROTON HARMON HIGH SCHOOL COUNSELING DEPARTMENT
36 Old Post Road South, Croton on Hudson, NY 10520
Phone: 914-271-4791 Fax: 914-226-5547 www.chufsd.org

Counselor Recommendation for Derliz Adrian Lara Patino (D.O.B. 6/2/2007)

Distinctive Qualities

- Adrian is a friendly, hardworking, polite, and responsible individual.
- Adrian grew up in Ecuador and came to the United States in 7th grade. Residing in a Spanish-speaking household and being placed in the English as a New Language program, Adrian had to work extremely hard to assimilate to a new country, culture, language, and school. As a middle school student who couldn't communicate with the majority of his English-speaking peers, Adrian felt isolated. However, he did not let the challenges of his new environment deter him from wanting to succeed. He worked extremely hard with his teachers and prided himself on being a role model for his younger siblings. Now, as an upperclassman in high school, he has also become a role model to our younger ENL students by sharing his story with them and showing what's possible if they put in hard work. Adrian is one of our greatest success stories as an ENL student, and we are so proud of all that he has accomplished!

Academic History & Intellectual Growth

- In addition to the personal challenges Adrian already faced as an ENL student in Croton, his parents decided to separate in the fall of his sophomore year. Their separation took an emotional toll on Adrian, but he always remained dedicated to his studies.
- Due to his strong work ethic, Adrian's English proficiency has improved tremendously. He tested at the Commanding level at the end of his sophomore year (after only 4 years of residing in this country). While he is now a former ELL and has a strong command of the English language, Adrian wishes he had been able to take more rigorous courses throughout high school if it hadn't been for the language barrier. He challenged himself with courses like Chemistry, Algebra 2/Trigonometry, and AP Environmental Science, but is looking forward to taking more rigorous courses in college.
- A large part of Adrian's impressive success is his ability to work closely with his teachers. He develops strong rapport with them by asking for help and utilizing their office hours.
- As he already completed the required portfolio and presentation, Adrian will be graduating with the New York State Seal of Biliteracy.

Activities, Interests, and Areas of Impact

- Outside of school, Adrian spends a great deal of time with his family, whether babysitting his younger two siblings or working with his dad in construction. He spends the majority of his summer working on construction projects in roofing, window installation, siding, etc.
- Adrian is always one of our "go-to" students when we need assistance for evening events. He has helped at multiple parent nights, assisting parents with translating and navigating the school.
- Adrian has also tutored Spanish-speaking middle school students after school for community service hours.

Recommendation

Adrian's strong work ethic and respectful personality have been a positive addition to our school community. He has already demonstrated his ability to overcome challenges, integrate in a new country/school, and utilize his resources. I believe that Adrian will take full advantage of the opportunities afforded by higher education and I strongly recommend him for admission to your school.

Sincerely,
Kirby Mosenthal
School Counselor



Dear Admissions Committee,

It is my pleasure to write this letter of recommendation on behalf of Derliz Lara Patino, who likes to be called Adrian. Adrian was a student in my Introduction to Algebra class as well as Algebra the following year. In addition, Adrian is a member of my advisory group which has met weekly for all 4 years of high school. Having had Adrian in math class for 2 years and advisory for 4 years, I feel comfortable speaking on his behalf in the areas of academic growth and citizenship.

Adrian moved to Croton on Hudson from Ecuador when he was in middle school. Upon his arrival he spoke little to no English. As a new student to the school, town and country, Adrian very quickly adapted to his new environment. He stayed after school most days to ask questions about what we covered in class earlier in the day. His persistence was admirable. Adrian learned the English language at lightning speed, along with the language of algebra. It did not take long for me to realize that I was working with a very special person. Adrian is a gifted math student who thrives on learning. His mathematical confidence has grown over time and he now enjoys being challenged. As result of his hard work and stick-to-it-iveness he has earned him excellent grades in mathematics.

I have been impressed by Adrian's work ethic since the day he entered my classroom. He arrives to class eager to learn and cannot be bothered by the typical high school shenanigans displayed by some of his classmates. Although he is serious about his studies, Adrian has a great sense of humor and is liked by everyone who knows him. He is polite and respectful, always saying please and thank you with great sincerity. Although he is busy outside of school with his job and extracurricular activities, Adrian never misses an assignment and is never unprepared for a test/quiz. He is a well-rounded individual.

Adrian fully understands that he has been given an opportunity that many are not as fortunate to have and he appreciates the opportunity tremendously. He is proud of his heritage and misses his family but realizes that here in the U.S., an excellent education is attainable. I do not hesitate to recommend him for your program of studies and have every confidence that Adrian will be a welcomed addition to your school community. Please feel free to reach out to me directly should you like to discuss Adrian's candidacy further.

Very Truly Yours,

Kym Garrett

Mathematics Teacher
Croton Harmon High School
914-271-2147
Kym.garrett@chufsd.org

TO: Whom it may concern.

FROM: Montserrat Ballina-Llosa, Spanish Teacher.

I am writing this letter on behalf of Derliz Lara Patino. I have known Derliz for the past 4 years. Derliz assumes his responsibilities. He is always ready to work and to do more than is required. Whenever Derliz works with other students in different scenarios, he always shows his ability to deal with different points of view by bringing unity and coherency to the group. He is extremely respectful and students feel free to work with him because Derliz can make people comfortable in spite of differences.

I have seen Derliz demonstrate his ability as a leader in various activities. He is organized, outgoing, and has a sense of humor. He is willing to listen to constructive criticism. Derliz knows his priorities and is willing to improve. This follows through whenever he has a task or duty in order to get it done. This eagerness to become better has caused him to focus on attending college.

Derliz is mature and possesses an intellectual curiosity for learning. Derliz is dedicated to learning and to become a better person.

Derliz always uses the adequate register depending on whom he refers to. Derliz always has something nice to say, from a compliment to a funny comment, from a deep thought to a daily story.

I firmly believe Derliz will be a great addition to your institution.

Sincerely,

Montserrat Ballina-Llosa
Croton-Harmon High School

District Name: CROTON-HARMON UFSD
 Croton Harmon HS Transcript
 School CEEB Code: 331550 Tel: (914)271-2147
 36 Old Post Road South, Croton-on-Hudson, NY 10520

Lara Patino, Derliz Adrian
 Student Number: 22672 Grade: 12 Tel: (914)536-6143
 355 Riverside Avenue South, Croton-on-Hudson, NY 10520
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Anticipated Grad				2023-2024			
This student's anticipated graduation date is June 2025.				Course	Mark	Weight	Credit
Student Information				#001 Croton Harmon HS			
Student Number: 22672 Grade: 12				Grade 11	Credit: 6.500 U/W GPA: 3.4445		
Birthdate: 06/02/2007 Gender: M				2024-2025			
Counselor: Mosenthal, Kirby				Course	Mark	Weight	Credit
Diploma Type: Regents				#001 Croton Harmon HS			
GPA Summary				Grade 12	ECONOMICS A+ 0.5000 0.5		
Cumulative GPA (Unweighted) 3.3864				PHYS ED 10-12: FALL A+ 0.0000 0.25			
2020-2021				Credit: .750 U/W GPA: 4.3333			
Course	Mark	Weight	Credit	In-Progress Courses			
#002 Pierre Van Cortlandt MS				ALGEBRA 2/TRIGONOMETRY 1.000			
Grade 08				AP ENVIRONMENTAL SCIENCE 1.000			
LIVING ENVIRONMENT	C	1.0000	1	AP SPANISH LANGUAGE & CULTURE 1.000			
SPANISH 1	A	1.0000	1	ENGLISH 12 1.000			
Credit: 2.000 U/W GPA: 3.0000				ENL PART-TIME 0.500			
2021-2022				PARTICIPATION IN GOVERNMENT 0.500			
Course	Mark	Weight	Credit	PERSONAL FINANCE 1.000			
#001 Croton Harmon HS				PHYS ED 10-12 - SPRING 0.250			
Grade 09				Standard Tests			
ECOLOGY	A-	1.0000	1	SLP Spanish Exempt PVC			
ENGLISH 9	C+	1.0000	1	Result: E Date: 06/30/2021			
ESL ENGLISH	A	1.0000	1	Regents Living Environment			
GLOBAL HISTORY & GEOGRAPHY I	B	1.0000	1	Result: E Date: 06/17/2021			
INTRODUCTORY ALGEBRA	A	1.0000	1	Regents Phy Set/Earth Sci			
PHYS ED 9: FALL	A+	0.0000	0.25	Result: 81 Date: 06/14/2023			
PHYS ED 9: SPRING	A+	0.0000	0.25	Regents NF Global History			
PRSNL AND ACADEM SKLLS	B+	0.5000	0.5	Result: 78 Date: 06/14/2023			
SEMINAR				Regents Common Core Algebra I			
SPANISH 3	B+	1.0000	1	Result: 82 Date: 06/14/2023			
STUDIO/CRAFTS	A-	1.0000	1	Regents Common Core ELA			
Credit: 8.000 U/W GPA: 3.4222				Result: 80 Date: 06/14/2024			
2022-2023				Note: Standard Test scores within this transcript			
Course	Mark	Weight	Credit	represent the student's best scores only and may			
#001 Croton Harmon HS				consist of scores from multiple administrations of the			
Grade 10				assessment. Therefore, the composite score should			
ALGEBRA 1	A	1.0000	1	not be interpreted to be comprised of the subtest			
EARTH SCIENCE	B	1.0000	1	scores shown.			
ENGLISH 10	C	1.0000	1				
FORENSIC SCIENCE	A	0.5000	0.5				
GLOBAL HISTORY & GEOGRAPHY II	B-	1.0000	1				
HEALTH	A	0.5000	0.5				
INTRO TO SPAN LANG & LIT	A+	1.0000	1				
PHYS ED 10-12 - SPRING	A	0.0000	0.25				
PHYS ED 10-12: FALL	A	0.0000	0.25				
Credit: 6.500 U/W GPA: 3.3333							
2023-2024							
Course	Mark	Weight	Credit				
#001 Croton Harmon HS							
Grade 11							
CHEMISTRY	B+	1.0000	1				
DARKROOM PHOTO I	A-	0.5000	0.5				
DARKROOM PHOTO II	A-	0.5000	0.5				
ENGLISH 11	A-	1.0000	1				
GEOMETRY	B	1.0000	1				
PHYS ED 10-12 - SPRING	A	0.0000	0.25				
PHYS ED 10-12: FALL	A	0.0000	0.25				
SPANISH 4	A	1.0000	1				
U.S. HISTORY & GOVERNMENT	B	1.0000	1				

Official's Signature



Croton Harmon HS
36 Old Post Road South
Croton-on-Hudson, NY 10520
(914)271-2147

Lara Patino, Derliz A
2024 - 2025 Report Card: Marking Period 2
Grade: 12 Student ID: 22672
Counselor: Mosenthal, Kirby
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GPA Summary:

Term GPA	Q1	Q2
Unweighted	3.303	3.4545

Grade Report:

Course	Task	Q1	Q2
1104A-1 ECONOMICS [Chimileski, Michael J]	HS Final Grade		A+
	Quarter Grade	A+	A
1241AP-1 AP ENVIRONMENTAL SCIENCE [Rooney, Jamie]	Quarter Grade	C+	C+
1313-3 ALGEBRA 2/TRIGONOMETRY [Bradley, Gregory J]	Quarter Grade	B+	B
1321-2 PERSONAL FINANCE [Lindner, Kurt]	Quarter Grade	B-	B+
1441AP-1 AP SPANISH LANGUAGE & CULTURE [Ballina-Llosa, Montserrat]	Quarter Grade	A-	A+
	Quarter Grade		
1520P-3 ENL PART-TIME [Yannarelli, Amy]	Quarter Grade		
1564-4 ENGLISH 12 [Ardolino, Susan]	Quarter Grade	A	A
1801-14 PHYS ED 10-12: FALL [McDonald, Martin]	HS Final Grade		A+
	Quarter Grade	A	A+

If you have questions regarding a grade please contact the classroom teacher.

Parent/Guardian of Derliz A Lara Patino
355 Riverside Avenue South
Croton-on-Hudson, NY 10520