



# The Dowling Educational Scholarship Application - 2026

**INSTRUCTIONS:** Submit your completed application in person to our client services team or send via email to [scholarships@communitycenternw.org](mailto:scholarships@communitycenternw.org) by FEBRUARY 13, 2026. Please note: you must be a registered client with the Community Center of Northern Westchester to apply!

Applications are reviewed across four key areas: your essay, academic performance, involvement in activities, and letters of recommendation. Each of these elements helps the committee get a full picture of your achievements and potential.

HHID#: 15892 Last Name: Cabrera Cruz First Name: Angie

Street Address: 60 Maple Ave apt. 19 City: Manhasset Neck, NY Zip Code: 10549

Phone: 914-471-6015 Email: angie.cabrera0702@gmail.com Date of Birth: 07/02/2007

What type of college/school/coursework are you planning on pursuing with the help of this scholarship?

College  Technical/Trade  Other Name of school: Baruch College

If you are currently employed: Employer Name: Homegoods Hours/Week: 12

### ALL APPLICANTS MUST SUBMIT:

- **AN ESSAY** of 250-750 words that addresses these topics:
  1. What are your educational goals?
  2. What personal obstacles or challenges have you faced, and how would this scholarship help you overcome them to achieve your goals? **Your candid response will help the selection committee understand your journey.**
- **A SEPARATE PAGE OF YOUR MOST IMPORTANT ACTIVITIES**
  1. Describe the most important activities you are involved in. This can include clubs, community service, athletics, hobbies, work, caring for family, household responsibilities or any other activities of importance to you.
  2. If you are a member of a club or a volunteer, please include the length of your involvement and any position you have held in the organization.
- **LETTERS OF RECOMMENDATION**  
Submit a **minimum of two** letters from one or more teachers, a guidance counselor, employer, supervisor, coach, or community/spiritual leader. Be sure they include their **title** and **contact information**. **If you are a student: please ensure that at least one of your Letters of Recommendation comes from a teacher, guidance counselor, or another staff member from your school or college.**

### IF YOU ARE A CURRENT STUDENT:

In addition to the above documents, please provide:

- **REPORT CARD/TRANSCRIPT**  
Submit the records that apply to your current student status:

<b>HIGH SCHOOL SENIORS</b> 9 <sup>th</sup> - 11 <sup>th</sup> grade Transcript 12 <sup>th</sup> grade Fall 2025 Report Card
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<b>FRESHMAN COLLEGE STUDENTS</b> 12 <sup>th</sup> grade Transcript Fall 2025 College Transcript
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<b>COLLEGE/TECHNICAL/TRADE STUDENTS</b> Previous year's Transcript Fall 2025 College Transcript
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- **SCHOOL YOU'RE CURRENTLY ATTENDING** \_\_\_\_\_

### ALL APPLICANTS PLEASE SIGN AND DATE:

I CERTIFY THE ACCURACY OF THE STATEMENTS INCLUDED IN THIS APPLICATION. I AM AWARE THAT OMISSIONS OR INACCURACIES COULD RESULT IN THE CANCELLATION OF THIS SCHOLARSHIP.

Applicant's Signature: Angie Cabrera Cruz Date: 02/05/2026

Parent's Signature (If under age 18): NA Date: NA

Thank you for applying for the 2026 Dowling Educational Scholarship. We wish you all the best in your future endeavors. You will be notified in early May if you have been awarded a scholarship. If you have any questions or concerns please contact our Client Services Team at [scholarships@communitycenternw.org](mailto:scholarships@communitycenternw.org)

Angie Contreras Cruz

I am currently a College freshman at Baruch College. I am studying Accounting and hope to get my Bachelor's Degree and then complete the CPA exam to become a certified public accountant. Going into my freshman year of college was not easy. Like many other students, I was filled with anxiety, excitement, and a sense of relief. My background was a significant part of why I was feeling very relieved to go to college. As a first-generation student, in high school I had constant pressure that I had to be someone in life. I had to achieve incredible goals and somehow find a path to an insanely beautiful income. Though at times it felt like a huge burden on my shoulders, I am grateful for the pressure and discipline I had experienced during high school since it helped me become stronger. I was able to grow up with a strong mindset that allowed me to push myself above and beyond and make my dreams come true. I consider going to Baruch College a great accomplishment and one step forward to becoming someone worthy of praise and admiration.

During my first semester at Baruch College I was able to form friendships, network, and also attend events that were beneficial for my future career. I was able to attend a networking event with representatives from the Big 4 accounting companies, which are a very well known group of accounting/finance companies. The event gave me a lot of insight on what kind of environment I want to pursue in the future and where I would want to go after I graduate college. I also was able to join a club called the Latin American Student Organization (LASO) where I became a part of the Treasury Committee and helped complete certain paperwork. I hope that during my four years at Baruch I am able to join more clubs and organizations and achieve something great with them. I also look forward to completing internships and fellowships during my four years that will help me grow and learn a lot.

When I was first accepted into multiple colleges I felt that my options were incredibly limited. Every school seemed like a reach, not because I wasn't smart enough but because I didn't have a good financial standing. I felt defeated. I thought that my only choice was community college. However, because I was able to persevere and had people around me that provided great resources, I am proud to say that thanks to multiple scholarships I am able to go to Baruch College and pursue Accounting without having to pay anything from my pocket. One of the scholarships that is a great help for me is the Dowling Educational Scholarship. With the help of the Dowling Scholarship I am able to pay for my daily commute to the city and for multiple school expenses, like textbooks and online programs that certain courses require. I feel very grateful for the help I've received from the Dowling Scholarship during this school year.

Angie Contreras Cruz

### Current Activities

#### Active Church Member (2016-present)

- As a church member I attend congregations and youth groups that our church has. I encourage other youth to get involved and become excited about learning about God.

#### Home Goods Sales Associate (2025-present)

- As a sales associate I help customers at the register and I assist in maintaining the store organized. I also answer customer service calls when needed. I try to assist customers in anything they might need and make sure their shopping is satisfactory.

#### Latin American Student Organization (2025-present)

- As a member of the treasury committee for LASO I help in filling out important files and documents for the club. An example being filling out PRV's which help members who have spent their own money get a refund from the club's budget.

## **Recommendation Letter for Angie Contreras Cruz**

To Whom It May Concern,

I am writing with great enthusiasm to recommend Angie Contreras Cruz for the **Dowling Educational Scholarship**. I have had the pleasure of working closely with Angie in my roles as Senior Academic Advisor, Dean's Scholar Program Coordinator, and First-Year Seminar Instructor, and I can confidently attest to her exceptional character, academic commitment, and determination to improve both her own life and that of her family.

Angie is a first-generation college student from Honduras. From the moment I met her, she distinguished herself as ambitious, hardworking, and deeply motivated. These qualities are clearly reflected in her acceptance into the Dean's Scholars Program, which is reserved for students who consistently demonstrate academic excellence, initiative, and leadership potential.

She is involved in the Latin American Student Organization (LASO), where she serves on the treasury committee, further demonstrating her interest in financial responsibility and leadership. Angie has expressed a desire to take on a more active role as a treasurer in the future, reflecting her initiative and eagerness to grow.

Angie's choice to major in Accountancy is both thoughtful and meaningful. Inspired by her mother's work in the treasury department in Honduras, Angie developed an early appreciation for the role financial knowledge plays in organizational and personal stability. She has shared her genuine enthusiasm for accounting, describing it as a "backwards puzzle" that challenges her analytical thinking—an analogy that perfectly captures her intellectual curiosity and problem-solving mindset. Her long-term goals of becoming an accountant, establishing her own practice, and eventually giving back to her parents and community.

Angie maintains close ties with her family, values meaningful relationships, and is steadily building her professional network. She is thoughtful, reflective, and resilient - qualities that align closely with the mission of the Dowling Educational Scholarship, which supports students who strive to achieve financial stability through education, hard work, and perseverance.

I have no doubt that Angie will continue to excel academically and professionally, and that she will make the most of every opportunity afforded to her.

Please feel free to contact me if additional information is needed.

Sincerely,

**Yuliya Sokolovskaya**

Senior Academic Advisor

Dean's Scholar Program Coordinator

First-Year Seminar Instructor

[Yuliya.sokolovskaya@baruch.cuny.edu](mailto:Yuliya.sokolovskaya@baruch.cuny.edu)



## Ministerio Fraternidad Cristiana

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January 23, 2026

### Academic Scholarship Recommendation

Through the following, I, Jaime Herrera, as pastor of Christian Fellowship in Mount Kisco, NY. I attest that Ms. Angie Michelle Contreras Cruz is an active member of our congregation.

Ms. Contreras is a young girl that I have known for several years, she is a nice girl that we appreciate and trust. She is part of the leadership of the youth group of the church. She has participated in Youth Gatherings and motivates other Youth to get involved.

Ms. Contreras has qualities such as honesty, discipline, responsibility, efficiency, and punctuality she has important principles and values.

She is a young girl with a lot of desire to improve herself. Despite not having a defined status of legalization of documents in the country, she has decided to knock on doors and continue with her studies. For us, it is a pleasure to recommend Angie.

Thank you for taking this letter into account, if you need any information in the future or have any questions, please do not hesitate to contact us.

Sincerely,

  
Jaime Herrera  
Pastor



**Baruch Student Copy Undergraduate Record**

Name: **Angie Contreras Cruz**  
 Student ID: **24671509**

SSN: XXX-XX-9652  
 Birthdate: 07/02  
 Student Address: 60 Maple Ave Apt 19  
 Mount Kisco, NY 10549-2126  
 Print Date: 01/26/2026

Other Institutions Attended:

<u>Course</u>	<u>Description</u>	<u>Earn</u>	<u>Grd</u>
LAW 1101	Fundamentals of Business Law	0.00	
Contact Hours:	3.00		
Course Attributes:	Fundamentals of Business Law		
Instructor:	Juliet Folks		
STA 2000	Business Statistics I	0.00	
Req Designation:	Required Core - Mathematical&QuantitativeReasoning		
Contact Hours:	3.00		
Course Attributes:	Introductory Statistics		
Instructor:	Zeda Li		

Term GPA:	0.000	Term Total:	<u>Attempt</u> 15.00	<u>Earn</u> 0.00
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----- **Beginning of Undergraduate Record** -----

**2025 Fall Term**

AccountingAccounting BBA Major

Subplan: Accounting Track  
 Academic Standing Effective 12/31/2025: Good Academic Standing

<u>Course</u>	<u>Description</u>	<u>Earn</u>	<u>Grd</u>
ANT 1001	Intro to Cultural Anthropology	3.00	A
Req Designation:	Flexible Core - World Cultures & Global Issues		
Contact Hours:	3.00		
Instructor:	Marilynne Diggs Thompson		
ENG 2100	Writing I	3.00	A
Req Designation:	Required Core - English Composition		
Contact Hours:	4.00		
Course Attributes:	English Composition ZERO Textbook Cost		
Instructor:	Noelle Nagales		
FYS 1000	Freshman Seminar	0.00	P
Contact Hours:	1.00		
Course Attributes:	ZERO Textbook Cost		
Instructor:	Yuliya Sokolovskaya		
MSC 1005	Principles of Music	3.00	A
Req Designation:	Flexible Core - Creative Expression		
Contact Hours:	3.00		
Instructor:	Dennis Slavin		
PHI 1600	Logic and Moral Reasoning	3.00	A
Req Designation:	Flexible Core - Individual and Society		
Contact Hours:	3.00		
Instructor:	Michael Hillas		

Term Honor: Dean's List

Trans Term GPA:	0.000	Transfer Total:	<u>Attempt</u> 16.00	<u>Earn</u> 16.00
Term GPA:	4.000	Term Total:	28.00	28.00

----- **2026 Spring Term** -----

AccountingAccounting BBA Major

Subplan: Accounting Track

<u>Course</u>	<u>Description</u>	<u>Earn</u>	<u>Grd</u>
BUS 2000	Business Fundamentals: The Con	0.00	
Contact Hours:	3.00		
Instructor:	Patrick Tormey		
ECO 1001	Micro-Economics	0.00	
Contact Hours:	3.00		
Course Attributes:	Introduction to Microeconomics		
Instructor:	Austin Macdonald		
ENG 2150	Writing II	0.00	
Req Designation:	Required Core - English Composition		
Contact Hours:	4.00		
Course Attributes:	ZERO Textbook Cost		
Instructor:	Christina Quintana		

----- **Cumulative Totals** -----

Cum GPA:	4.000	Cum Total:	<u>Attempt</u> 27.00	<u>Earn</u> 12.00
Transfer Cum GPA:	0.000	Transfer Total:	16.00	16.00
Comb Cum GPA:	4.000	Comb Total:	43.00	28.00

**Test Credits**

Test Credits Applied Toward Undergraduate

**2025 Fall Term**

<u>Course</u>	<u>Description</u>	<u>Earned</u>	<u>Grade</u>
HIS 1000	Themes in American History	3.00	CR
ITL 1001	Elementary Italian I	3.00	CR
ITL 1002	Elementary Italian II	3.00	CR
LAS 7000	Liberal Arts Electve	3.00	CR
MTH 2610	Calculus I	4.00	CR

Test Credit GPA: 0.000      Test Credit Totals: 16.00

**End of Baruch Student Copy Undergraduate Record**

Student Name <b>Angie Contreras Cruz</b>	
Perm ID <b>20715</b>	Grade <b>12</b>
Date Of Birth <b>07/02/2007</b>	
Home Address <b>60 Maple Ave # 19 Mount Kisco, NY 10549</b>	

**Bedford Central School District  
2024-2025**



Accredited by NYS Board of Regents

Fox Lane High School 632 S Bedford Rd Bedford, NY 10506	
March 12, 2025	
Phone <b>914-241-6085</b>	CEEB # <b>333245</b>
Counselor <b>Brown, Kristin</b>	

Course Title	Mark	Cred Att/Cmp	Course Title	Mark	Cred Att/Cmp
<b>Fox Lane Middle School</b>			<b>Fox Lane High School</b>		
Yr: 2020-2021	Grade: <b>08</b>		Yr: 2023-2024	Grade: <b>11</b>	
Algebra I	96	1.00 / 1.00	PE Semester 2	PH	0.25 / 0.25
Italian 1&2	99	2.00 / 2.00	Physics R	85	1.00 / 1.00
Cred Att: 3.00	Cred Cmp: 3.00	GPA: 98.00	Precalculus H	83	1.00 / 1.00
<b>Fox Lane High School</b>			Cred Att: 7.00	Cred Cmp: 7.00	GPA: 98.54
Yr: 2021-2022	Grade: <b>09</b>		<b>Fox Lane High School</b>		
AVID 9	100	1.00 / 1.00	Yr: 2024-2025	Grade: <b>12</b>	
English 1H	98	1.00 / 1.00	Economics H	92	0.50 / 0.50
Geometry H	88	1.00 / 1.00	PE Semester 1	P	0.25 / 0.25
Global History H	97	1.00 / 1.00	Cred Att: 0.75	Cred Cmp: 0.75	GPA: 102.00
Italian 3	100	1.00 / 1.00	<i>Work in Progress</i>		
Living Environment R	92	1.00 / 1.00	<b>Fox Lane High School</b>		
Physical Education	P	0.50 / 0.50	Yr: 2024-2025	Grade: <b>12</b>	
Studio in Crafts	99	1.00 / 1.00	AP Calculus AB	1.00 / 0.00	
Cred Att: 7.50	Cred Cmp: 7.50	GPA: 97.71	AP Italian	1.00 / 0.00	
<b>Fox Lane High School</b>			AP Statistics	1.00 / 0.00	
Yr: 2022-2023	Grade: <b>10</b>		ASPIRE SENIOR INTERNSHIP	0.00 / 0.00	
Algebra 2 & Trig H	81	1.00 / 1.00	AVID 12	1.00 / 0.00	
AVID 10	100	1.00 / 1.00	English 4, Exploring Identity	1.00 / 0.00	
Chemistry R	88	1.00 / 1.00	PE Semester 2	0.25 / 0.00	
Computer Science	97	1.00 / 1.00	Public Affairs H	0.50 / 0.00	
English 2H	89	1.00 / 1.00	Cred Att: 5.75	Cred Cmp:	GPA:
Italian 4H	98	1.00 / 1.00			
Physical Education	P	0.50 / 0.50			
World History R	96	1.00 / 1.00			
Cred Att: 7.50	Cred Cmp: 7.50	GPA: 97.00			
<b>Fox Lane High School</b>					
Yr: 2023-2024	Grade: <b>11</b>				
AP United States History	92	1.00 / 1.00			
AVID 11	100	1.00 / 1.00			
English 3R	94	1.00 / 1.00			
Health	91	0.50 / 0.50			
Italian 5H	98	1.00 / 1.00			
PE Semester 1	P	0.25 / 0.25			

Continued on next column...

<b>GPA SUMMARY</b>		<b>NOTES</b>	
<u>Unweighted GPA</u>	<u>Weighted GPA</u>		
Cumulative Unweighted GPA	<b>94.19</b>	Cumulative Weighted GPA	<b>97.31</b>
Enter Date	<b>01/13/2015</b>		
Leave Date		Graduation Date	<b>06/24/2025</b>
Class of 2025			