

Saint John Vianney College Seminary

Online Program Student Survey Spring 2022

This new survey addresses the new Online Graduate Program in Philosophy tried in the past two years at St. John Vianney College Seminary (SJVCS). The survey was implemented on Microsoft Forms. Responses were highly satisfactory.

The consist on a two-part tool of assessment. The first part contains fourteen positive statements. Respondents are asked to express their degree of agreement with them, using a set of predetermined choices that symmetrically vary from *Strongly Agree* to *Strongly Disagree*. In the second part, students may offer their opinions and suggestions about the program. The instrument of assessment and the various answer choices are shown in the [Appendix](#) below (p. 3). The accompanying electronic spreadsheet **OnlineProgramStudentSurveySpring2022-1of1.xls** contains all of the collected data and the information derived from them.

One student completed the survey this year.

All but one (93%) of responses in the first part were favorable (*Agree* and *Strongly Agree*), with the exception response going to the opposite extreme at *Strongly Disagree*. The following table displays these results.

Statement Number	Responses		
	Code	Value	Expectations
1	A	85	Exceeding
2	A	85	Exceeding
3	A	85	Exceeding
4	A	85	Exceeding
5	SA	100	Far exceeding
6	SA	100	Far exceeding
7	SD	0	Below
8	A	85	Exceeding
9	A	85	Exceeding
10	A	85	Exceeding
11	A	85	Exceeding
12	A	85	Exceeding
13	SA	100	Far exceeding
14	A	85	Exceeding
Average:		82.1	Exceeding
Median:		85.0	Exceeding

Three statements tied at the top with a *Strongly Agree* score. They were statements 5 (*The Learning Management System allows timely contact with advisors*), 6 (*The Learning Management System allows timely contact with professors*) and 13 (*The program provides in-depth knowledge of the main issues in the Thomistic tradition*). At the other end was statement 7 (*The Learning Management System allows effective interactions with fellow students*).

Standard criteria were developed at SJVCS to be applied in different assessments across the board in order to consistently and systematically evaluate the effectiveness of its programs. These criteria use a numerical score that scales to a percent the values of each item, and defines which percent ranges constitute a specific degree of fulfillment of expectations. The score ranges and the corresponding evaluation criteria are described in the first of the following two tables (left). Original answers are assigned specific numerical weights as shown in the second table below (right).

Score Range	Criteria
$90 \leq S \leq 100$	Far exceeding expectations
$80 \leq S < 90$	Exceeding expectations
$70 \leq S < 80$	Meeting expectations
$S < 70$	Below expectations

Answer	Value
<i>Strongly Agree</i>	100
<i>Agree</i>	85
<i>Neutral</i>	70
<i>Disagree</i>	35
<i>Strongly Disagree</i>	0
<i>No opinion</i>	

According to this convention, the same top three scoring items mentioned above *Far exceeded* institutional expectations, with the lowest scoring item falling *below* expectations, and the rest of the items (71%) *exceeding* those expectations. The combined score of all items at *exceeded* expectations. The also exceeding, although higher at 85, median, reinforces this.

The second part of the survey contain a positive comment and a detailed suggestion. They can be seen in the accompanying electronic spreadsheet.

These initial results seem to indicate a successful and potentially better experience.

Further detailed analysis or proper interpretation of the information presented here is left to the Department of Philosophy, the Academic Dean, and the Rector. The Office of Institutional Research offers its assistance and collaboration in any additional assessment, presentation or interpretation of these data and information.

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Appedix: Instrument of Assessment for Online Program

1st Part:

- 1 The online program is academically solid.
- 2 The online program is conducive to critical knowledge of the relevant subjects.
- 3 The online faculty provides quality instruction.
- 4 The Learning Management System provides adequate support to complete the program.
- 5 The Learning Management System allows timely contact with advisors.
- 6 The Learning Management System allows timely contact with professors.
- 7 The Learning Management System allows effective interactions with fellow students.
- 8 The program provides in-depth knowledge of the main issues in philosophy.
- 9 The program provides in-depth knowledge of the main issues in western metaphysics.
- 10 The program provides in-depth knowledge of the main issues in the history of western philosophy.
- 11 The program provides in-depth knowledge of the main issues in epistemology.
- 12 The program provides in-depth knowledge of the main issues in philosophical anthropology.
- 13 The program provides in-depth knowledge of the main issues in the Thomistic tradition.
- 14 Overall, I have learned profoundly about philosophy.

Answer Options:

- SA Strongly Agree
- A Agree
- N Neutral
- D Disagree
- SD Strongly Disagree
- NO No Opinion

2nd Part:

- 15 Which features in this program were the most helpful?
- 16 What, if anything, could have been done better in the program?

Answer Options: Open