

Life is Best

Study Guide

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Hello Teacher or Student:

We hope this study guide enhances your ability to defend the lives of little babies in the womb.

You are doing a great thing by striving to defend the least of these. Well done.

We would like to thank two people who made this study guide possible. Susan Friel worked crazy hours under a ridiculous deadline. She did an excellent job and we are profoundly grateful.

And thank you to Josh Gravitt who edited and formatted this. Well done, Sir.

May God bless your desire to rescue the perishing.

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Episode 1: What is it?

Segment 1: We can abort babies if...

1. Definition of Abortion: It is the _____ killing of an _____ human being.
2. Stalin killed: _____ million people
3. Hitler killed: _____ million people
4. The United States under Roe v. Wade has killed _____ million people
5. What are tastes/likes/dislikes/preferences?
6. Right or wrong is based on _____ truth, not _____.
7. Pro-lifers aren't saying abortion is wrong because they dislike it, they are saying it is wrong because it is the _____ killing of an _____ human _____.
8. Abortion is about what's right or wrong in _____ of our tastes/preferences, not what's right or wrong _____ to our tastes/preferences.
9. What is the key issue in every abortion discussion regarding public involvement in women's personal health decisions?
10. Totipotent= a fertilized egg is totally _____ and contains everything needed for _____ human _____.
11. When does Psalm 139 indicate that personhood begins?
12. How does Psalm 139 show God's activity in our personhood?
13. The Bible teaches that all humans have value because they bear the _____ of God. The term for this is imago _____.
14. The science of Embryology teaches us that from the earliest stages of development, from conception, the unborn are: _____, living and _____ human beings at conception.

Segment 2: The fundamental question: what are the unborn?

1. Abortion is not as complex as pro-abortion activists say it is. It inevitably comes down to the one question: _____ is _____?

2. Before we can answer the question whether we can kill the unborn, what do we have to know?

3. Scientifically we know that the unborn are alive. What are the ways the unborn fit the definition of an organism?

A. They undergo _____ (They grow!)

B. They _____ (Turn food into energy)

C. Responds to _____

D. Distinct, separate _____ from the mother

E. They have their own unique genetic _____ that is different from their mother and father.

F. They have their own _____

G. Have their own _____ type

4. Is the intentional killing of an innocent human being any different than killing an insect? Why or why not?

5. Is the intentional killing of an innocent human being any different than killing a cat or dog? Why or why not?

6. Skin cells and teeth are a _____ of the whole, but embryos are distinct, whole and human.
7. An embryo is different in kind from any other cell. It is a whole _____ in and of itself.
8. Another way to see that the embryo is a whole entity is to understand the difference between something that is _____ versus _____.
9. A constructed object is a _____ of its parts.
10. The unborn are not like a constructed object. Why not?
11. What does an unborn life do that a constructed object could never do?
12. You did not come _____ an embryo, you once _____ an embryo.
13. We know Biblically, _____ and intuitively that the unborn are distinct, living and whole human beings.
14. What question should you always direct your conversations back to?
15. The unborn are distinct, _____ and whole _____ beings.
16. Humans bear the _____ of God
17. Our _____ tells us the unborn are human.

Segment 3: S.L.E.D.

1. What are some of the reasons people cite for why the unborn don't count?
2. When objections arise, get on your ____ ____ ____ ____!
3. S=
4. L=
5. E=
6. D=
7. Does size determine your value? Why or why not?
8. Do smaller human beings have less value than larger ones?
9. The unborn are less developed than we are. Are they less deserving of the right to life? Does level of consciousness or processing abilities make the unborn less deserving of life?
10. When objections such as feelings, self-consciousness, interaction and processing arise in a dialogue, why is it best to personalize it?
11. How did Abraham Lincoln use skin color in an argument against slavery?
12. The Level of Development argument results in savage _____.
13. What does environment (where you are located) have to do with what you are?

14. Is the child's location decisive? Does it fundamentally change who/what they are?

15. Does changing locations change you?

16. When someone brings up the environment argument, they are trying to convince you that change in _____ changes _____.

17. The dependence argument is based on the idea that the unborn are dependent on their mother for _____.

18. What about the diabetic? What about the person who needs an oxygen tank? Is it logical to kill a human life because of their dependency?

19. Can you save yourself?

20. What did God do to save us from sin?

Answers for LIB Episode 1 Study Guide

Segment 1

1. Intentional, innocent
2. 40
3. 30
4. 55 (some websites report total U.S. abortions since 1973 up to 58 million)
5. Tastes/likes/dislikes are subjective opinions based on personal preferences; not facts based on objective truth.
6. Objective truth, not tastes/likes/dislikes/preferences
7. Intentional, innocent, being
8. Spite, according
9. What is the unborn?
10. Powerful, full, development
11. Indicates life begins at conception
12. The Psalm declares that God is involved in putting together our unformed substance and our frame.
13. Image, Dei
14. Distinct, whole

Segment 2

1. What is it?
2. We have to know what are the unborn.
3. A. reproduction
B. metabolize
C. stimuli
D. entity
E. code
F. gender
G. blood
4. Moral intuition tells us that killing humans is not equivalent to killing insects
5. Moral intuition tells us that killing humans is not equivalent to killing animals
6. Part
7. Entity
8. Constructed, developed

9. sum

10. Constructed object is putting together elements until there is a finished project. It is simply a compilation of parts put together piece by piece. It is a sum of its parts. The unborn are not like that.

11. The unborn does something a constructed object could never do. The unborn develops itself from within. Therefore, it is a developed being from the beginning.

12. From, were. Everything that makes a person a person, was already there at the first stage of development.

13. Scientifically

14. What is it?

15. Living, human

16. Image

17. Intuition

Segment 3

1. Size, self-awareness, lack of feelings, can't interact with their environment.
2. S.L.E.D.
3. Size
4. Level of development
5. Environment
6. Degree of Dependency
7. If size determines our value, many small people are in trouble.
8. If the embryo is tiny and doesn't matter, than logic demands that we be consistent across the board. Looking around we see small human beings and logic would say that the smaller humans have less value than the larger ones. There is no ground for human equality in the size argument.
9. If development defines humanity and we accept it with the unborn, then logic requires us to accept that with the young in our culture as they are not fully developed adults.
10. It allows for a shift from the abstract to the concrete. It helps to give a personal example, which will drive home a powerful point that if development defines humanity, the young lose.
11. If fairer skinned humans are more valuable than darker skinned humans, then a person who is fairer skinned than you are can enslave you.
12. Inequality
13. Nothing. You can move locations and travel and you are still you.
14. No. As the 8-9 inch trip down the birth canal doesn't turn a non-valuable, non-human entity into a valuable human entity.
15. If it does, we better be careful if we move to a new address.
16. Location, you

17. Survival
18. The dependency argument causes spectrums of value depending on the degree of dependency, and logic says that if you accept it for the unborn, then you need to accept it down the road for all dependent humans.
19. You cannot save yourself. You must acknowledge that you have sinned, turn from your sin and trust Jesus Christ.
20. God sent His only Son to die for our sins and save us from His judgment. John 3:16.

Episode 2: What the Bible Says about Abortion

Segment 1: Sin, grace, forgiveness

1. Psalm 127:3: Behold, Children are a _____ from the _____.
2. Exodus 21:22-25: If a man strikes a woman with child...and there is injury, then there shall appoint as a penalty _____ for life.....
3. What historically has been the Christian church's position on abortion?
4. Proverbs 24:11(NASB):
 _____ those who are being taken away to _____, and those who are staggering to _____, Oh hold them back.
5. Proverbs 17:5:
 God does not want us to _____ the poor
6. Matthew 19:14: (ESV)
 Let the little children come to me and do not hinder them, for to such belongs the _____.
7. What can we conclude about life of the unborn with Christ's incarnation?
8. Matt Chandler read Psalm 139:13-16 (ESV):
 For You _____ my inward parts; You _____ me together in my mother's _____. I praise you for I am _____ and _____ made. Wonderful are Your works; my soul knows it very well.
 My frame was not _____ from You, when I was being made in _____, intricately _____ in the depths of the earth.
 Your eyes have seen my unformed _____; in Your book were written, every one of them, the _____ that were _____ for me, when as yet there was _____ of them.
9. Matt Chandler cited Mark 2: 27: God makes the day for the _____, not the man for the _____. The sovereign God is forming us knowing that he is forming _____ for _____ in the future.

10. Matt Chandler: _____ hood and _____ are present and being formed _____ upon conception.

11. Abortion is the _____ killing of an innocent _____. It is an _____ on the least of these. The Bible calls it _____.

12. Is abortion the unforgiveable sin?

13. God saves _____, not “good” people. What does that mean?

14. Art Azurdia says that God’s rescuing of sinners reveals the glory of His _____ and the expansive boundary of His _____.

15. God is _____ to save those enslaved to sin.

16. You are not _____ the reach of God’s grace.

17. What hope is there after an abortion?

Segment 2: Trot out the toddler

1. Scott Klusendorf says that most people today assume that the unborn are not _____. Our job is to expose that _____.
2. In order to expose the assumption, Scott says we should “trot out the toddler.” We do this by asking ourselves: “Would this work as a good argument for killing a toddler?” If not, then the person you are talking to is _____ the unborn are _____ human. They haven’t _____ for it, they are just _____ it.
3. What does using “trot out the toddler” accomplish?
4. The Science of Embryology tells us that the unborn at conception are: _____, _____, whole _____.
5. Size, level of development, environment and degree of dependence are not good enough _____ for taking the life of a _____, therefore, they are not good enough reasons for taking the life of the _____.
6. _____ Value: the only thing that determines our value.
7. Intrinsic Value: An object as “_____” or “for its own _____” as an intrinsic property.
8. What If the child faces a future wrought with potential abuse. How do we answer that objection?
9. What if the family can’t afford another baby? Or college plans are endangered?
10. Every time someone brings up an objection to the pro-life position, where they assume the unborn are not human, _____ out the _____!

Segment 3: Trot out the toddler for rape and incest

1. The pro-life position argues that life has _____ by virtue of what it _____.
2. In China since 1971 with the passage of the One Child Policy, China has aborted _____ million babies. In the United States since 1973 under Roe v. Wade, _____ million babies have been aborted.
3. Abortion is the _____ of human life on the scale to a level this world has never seen.
4. What about rape? Can “trot out the toddler” simplify the debate even in this extreme of a case?
5. How should a civil society treat human beings who remind us of a painful event? Is it okay to kill them so we can feel better?

Answers for LIB Episode 2 Study Guide

Segment 1

1. Gift, life
2. Life
3. The reformers believed that abortion was the murder of a child
4. Deliver, death, slaughter
5. Mock
6. Kingdom of Heaven.
7. Christ could have come to earth in any fashion He chose. He chose conception, thus verifying, and validating the sanctity of human life while it's in the womb.
8. Formed, knitted, womb, fearfully, wonderfully, hidden, secret, woven, substance, days, formed, none
9. Man, day, days, us
10. Personhood, soul, conception
11. Intentional, human being, assault, sin
12. No, I John 1:9: If we confess our sins, He is faithful and righteous to forgive us our sins and to cleanse us from all unrighteousness.
13. Bad people. Explanation: If we are/were good people, Jesus would not have had to suffer and die for us. Forgiveness is available to bad people if they admit their need. If a person does not recognize his/her need for forgiveness, Jesus will not save a self-righteous person. He came to save the sick, not those who think they are healthy.
14. Grace and love
15. Eager
16. beyond
17. Forgiveness is available if you cry out to the Lord. Admit your sin, turn from your sin in repentance and believe on the Lord Jesus Christ and you will have forgiveness, salvation and eternal life.

Segment 2

1. Human beings, assumption
2. Assuming, not, argued, assuming
3. Using trot out the toddler helps clarify the debate and forces people to explicitly spell out what they mean.
4. Living, distinct, human beings
5. Reasons, toddler, unborn
6. Intrinsic

7. "in itself" or "sake"
8. Trot out the toddler
9. Trot out the toddler
10. trot, toddler

Segment 3

1. Value, is
2. 336, 56
3. Destruction
4. We need to be gentle and careful not to diminish the rape victim's pain. We can use trot out the toddler. If a 2 year old was conceived when his mother was raped, and is a reminder of that rape, can she kill her two year old to remove that reminder?
5. Again, let's not diminish the rape victim's pain, but the real issue here is what is the unborn? Abortion kills an innocent human being. Hardship and being reminded of a painful event doesn't justify homicide.

Episode 3: Exposing the Darkness

Segment 1: Exposing the darkness: should we show images?

1. Ephesians 5:11: Do not _____ in the unfruitful deeds of darkness, but instead even _____ them.
2. The work of an abortion clinic is sanitized and hidden from most of the population and seeing the images of aborted babies can _____ a dulled conscience to the truth of abortion.
3. Shedding the light of truth onto a subject is one of the best _____ to the evils of abortion.
4. Dr. Baucham makes a parallel with German concentration camps. How might this impact the pro-life movement?
5. God showed us how _____ our sin was with the _____ display of His Son on the cross in a brutal and _____ crucifixion. Dr. Baucham suggests that if we are _____ by the display of aborted babies, maybe the answer is to re-educate our _____ rather than stopping the display of these pictures.
6. Who in the past used graphic pictures to educate a culture about injustices?
7. Wilberforce exposed that society had set aside an entire class of human beings that could be _____. Abortion pictures expose the _____ of an entire class of human beings has been set aside to be _____ because they get in the way.
8. When the objection is made that it was a different era when Wilberforce used this tactic, remember that the issue is the same now as then: Who _____ as one of us?
9. Scott says that if we don't show these pictures because we are worried it may cause a guilt trip, we aren't _____ these women guilt, we are sparing them _____ because _____ sin is keeping them out of full fellowship with Christ.
10. No one likes the images, but that doesn't mean they're not _____. These pictures _____ truths that _____ alone cannot convey and they help to re-awaken people's _____ intuitions that words alone will never capture.
11. What about young children who may see the pictures?

12. How can you use someone's previous viewing of gruesome movies to make a point to the validity of showing abortion pictures?

Segment 2: Exposing the darkness: gruesome business

1. It is helpful to hear about the descriptions of abortions, as our nation is an _____ that it never has to _____ at, and never has to _____ about. This is precisely why it _____.

2. According to the testimony of the abortion workers, what would happen to babies who were born alive at 20+ weeks?

3. What are some of the lifelong implications for women who have had abortions?

4. The interview with the former abortion clinic owner gave us insight into the mindset of those in the industry. What were some of the practices she recounted?

5. According to the testimony of the former abortionist, how is a fetus at 23 weeks gestation removed?

6. How many abortions are performed each year in the United States?

Segment 3: Exposing the darkness: the Gospel

1. Abortion is a sin against God, and it is the breaking of the law of God. According to Ezekiel 18:20: The person who sins will _____.

2. What is felt by way of guilt is _____.

3. At the _____, Jesus _____ that death penalty for your sin.

4. When you were _____ in your _____ and the uncircumcision of your flesh, He made you _____ together with Him, having _____ us all our transgressions, having _____ out the certificate of _____ consisting of decrees against us, which was hostile to us; and He has taken it out of the way, having _____ it to the cross.

5. In the video, the young man was trying to get rid of his “baggage of sin” in his own ways, but according to Matthew 18:4, what must be our response to sin instead?

6. Jesus gives us a beautiful promise in Matthew 11:28, what is it?

Extra Scripture references for those in Christ who still feel guilt over their sins:

What does Isaiah 1:18 say about your sins?

Romans 8:1 gives you a promise. What is it?

Romans 5:1 proclaims a promise to us. What is it?

Answers to LIB Episode 3 Study Guide

Segment 1

1. Participate, expose
2. Awaken
3. Antidotes
4. Dr. Baucham explains how many people didn't believe the Holocaust happened until they saw the pictures. Furthermore, he states that many Germans didn't believe it was happening until they saw the photographic evidence of what had happened. Seeing the pictures of aborted babies may be what is needed in our time so people will understand what really is happening at abortion clinics.
5. Serious, public, gruesome, offended, conscience
6. Martin Luther King, William Wilberforce, early Christian missionaries in the Congo in Africa.
7. Enslaved, injustice, killed.
8. Counts.
9. Sparing, healing, unconfessed
10. Necessary, convey, words, moral
11. We shouldn't deliberately target children with these pictures, but are we more worried about the feelings of the born than we are the lives of the unborn?
12. Many people who bristle at the pictures of dead aborted babies have paid to see movies that are just as, or more, gruesome than these pictures.

Segment 2

1. Injustice, look, hear, continues
2. The abortion doctor would kill it.
3. Regret, painful memories, grief, trauma, shame, nightmares, and depression.
4. Manipulation of the client, deception with medical instruments (the ultrasound), greedy and callous behavior.
5. The abortion doctor would pull it out piece by piece.
6. 1.2 million.

Segment 3

1. Die.
2. Real.
3. Cross, paid
4. Dead, transgressions, alive, forgiven, canceled, debt, nailed
5. We must come to him broken and helpless. Humbly confessing our sins and trusting solely in dependence on Christ. Like children who have no achievements or accomplishments to offer or commend ourselves.
6. He will give us rest. He will give salvation to those seeking removal of sin and guilt. He, alone, is the source of rest for those seeking salvation and peace. Stop striving and trying to earn salvation and removal of sin and guilt. There is only one way and that is through the Lord Jesus Christ.

Answers to Extra Scriptural References for Christians still feeling guilty:

1. Though your sins are as scarlet, they will be as white as snow, though they are red like crimson, they will be like wool.
2. No condemnation to those who are in Christ Jesus.
3. We have peace with God through our Lord Jesus Christ.

Episode 4: The Bodily Autonomy Argument

Segment 1: The violinist

1. Bodily autonomy: The self-_____ of a human being over their own _____.
2. How do you commonly hear the bodily autonomy argument rhetoric in the abortion debate?
3. In the bodily autonomy argument the pro-abortionists agree with the pro-lifers that the baby is a life, but they say it doesn't _____ because _____
_____ trumps the right to life of the unborn.
4. In the MIT Professor's violinist analogy of women being forced to support a stranger with her body, there are several problems with the analogy:
 - A. A mother has an obligation to her child that she doesn't have to a _____.
 - B. The Pro-abortion lobby believes that a woman is only obligated for those things for which she _____ assumes responsibility.
 - C. Give an example where the law demands obligations be fulfilled outside of voluntary will.

Segment 2: The violinist

1. Abortion is more than merely withholding _____.
2. To make abortion analogous to withholding support is like suffocating someone with a pillow and calling it _____ of _____.
3. Rape is not _____ and this could be problematic.
4. Is the unborn child guilty in the crime of rape?
5. Is an unborn child the same as a strange violinist that is sewn to you?
6. Scott Klusendorf says that if the mother has the right to bodily _____ by virtue of her humanity, then why wouldn't her child have that same _____ to bodily integrity in light of his/her _____.
7. If the mother carries the baby to term, she gives up one thing; bodily _____. However, if the mother chooses an abortion, her child loses both bodily _____ and _____.
8. Many people have opposing positions about an unborn child and a 2 year-old. Why?
9. When people say abortion is a complex issue, they don't understand what is at stake. There is only 1 question, not many. What is the question?
10. According to the Matt Chandler an 8-week old child in the womb can:
 - A. _____ his thumb.
 - B. _____ from pain.
 - C. _____ to sound.
 - D. All _____ are present.
 - E. _____ is functioning.
 - F. _____ is pumping.
 - G. _____ is making blood cells.
 - H. _____ are cleaning.
 - I. Unique _____.
11. Virtually all of the one million abortions that happened last year in the United States happened (before/after) 8 weeks gestation.

Segment 3: Keep the main thing, the main thing

1. Scott Klusendorf clarifies that in the abortion debate some well-intentioned and good pro-life arguments are not useful. Any pro-life argument that takes the _____ off the central point of: “What is the unborn?” might be interesting or useful fact to know, but it won’t advance the _____ that elective abortion is the _____ killing of an innocent _____.
2. Why could discussing Margaret Sanger’s racist and eugenics roots fall into this category?
3. Focusing on Planned Parenthood’s activities of targeting minorities takes our _____ away from the _____ theme: Abortion is wrong because it intentionally _____ an innocent human being.
4. Will showing videos to expose what the abortion business is doing make for a good pro-life tool?
5. The Beethoven Argument says: “Don’t have an _____, because you might be aborting the next great symphony composer.”
6. Why is this not a good argument to defend the pro-life position?
7. We may be tempted to use the pro-abortion sides’ logic as our own, but it takes away from the _____ theme: “_____ are the unborn?” The unborn are a _____, _____ and whole human being and abortion is the _____ killing of an innocent human being.

Answers to LIB Episode 4 Study Guide

Segment 1

1. Determination, bodies.
2. You commonly hear this argument through the “it’s her body” rhetoric.
3. Matter, bodily autonomy.
4. A. Stranger. Relationship between the mother and her unborn child is not the same kind/value as the mother and the stranger.
 B. Voluntarily. The pro-abortion crowd believes the mother has an obligation to only those human beings that she chooses to accept, and are duty-bound only when she accepts those duties.
 C. The father being responsible for child support. He is forced to pay the support outside of his voluntary will, for the welfare of the child. The law acknowledges the obligations of fathers to dependent children in virtue of their relationship to that child, regardless of their voluntary will. Why should that be any different for the mother?

Segment 2

1. Support.
2. Withholding, oxygen.
3. Voluntary.
4. No. In fact he/she is just as much a victim as the mother. So why is one of the victims given a death sentence?
5. No. It is normal for the child to be located in the womb; it is where it should be. It is unnatural for a violinist to be hooked up to the mother.
6. Autonomy, right, humanity.
7. Autonomy, autonomy, life.
8. Because they assume the unborn aren’t human.
9. What are the unborn? Are the unborn human?
10. A. Sucks
 B. recoils
 C. responds
 D. organs

- E. brain
- F. heart
- G. liver,
- H. kidneys
- I. fingerprints.

11. After.

Segment 3

1. Focus, truth, intentional, human being
2. It takes our focus away from the central truth; abortion is the intentional killing of an innocent human being. Furthermore, her history of racism or eugenics may be true, but would abortion suddenly be acceptable if Margaret Sanger wasn't a racist or a eugenicist? Anything we bring into a pro-life discussion apart from the central theme can get us off track.
3. Attention, central, kills
4. The videos will expose how the unborn are killed and disposed of, but it won't necessarily convince someone who doesn't understand that abortion is the intentional killing of an innocent human being. Someone who doesn't understand that truth may actually minimize the significance/impact of these clips.
1. It is essential to first establish that abortion is the intentional killing of an innocent human being; then the videos/images may make our point more persuasive. It will show that the clinics kill human beings and the way they kill them makes it especially evil.
5. Abortion
6. The Pro-Life movement rejects this argument. All humans have value because they are creatures that bear the image of the Maker. Value is not based on performance.

The Pro-Abortionists says we are valued because we can perform with self-awareness or self-consciousness. This is a dangerous and potentially lethal position; because if a human being doesn't possess or exercise these traits, they could be killed.
7. Main, what, living, distinct, intentional.

Episode 5: Men and Abortion

Segment 1: Silencing men

1. A prevailing view in the abortion dialogue is that men aren't allowed to comment on abortion because men don't _____.
2. If only women are allowed to speak on abortion, then why should Roe v. Wade be overturned?
3. Do arguments have gender?
4. Everyone is allowed to have an opinion on the subject of war because war impacts _____. Does abortion impact everyone?
5. What does gender have to do with a person's view on abortion?
That is called _____.
6. Eliminating someone's opinion/position in the abortion debate because of their gender is not how honest _____ happens.
7. The steps to formulating an honest conclusion are:
 - A. Look at the _____.
 - B. Evaluate the evidence to see if it is _____ and _____.
 - C. Draw an intellectually honest _____.
8. What is the pro-abortion crowd trying to do when they attack men for their gender?
9. In the personal profile video, the man stated that he grew up with no moral training or Biblical understanding and yet he had thoughts and feelings of being a murderer. Can you think of a Bible verse in Romans 2 that explains this? How can we use the conscience to help other men in the same situation?
10. What did he mean by saying he was a "false convert?"

Segment 2: Men who coerce

1. Abortion is not exclusively a woman's issue. Men play a part: Boyfriends who _____ their girlfriends to have an abortion, fathers who _____ their daughters to have an abortion, men who _____ for an abortion and men who _____ abortions.
2. According to research, what percentage of all abortions are coerced?
3. What percentage of women state that they wouldn't have had an abortion had they received support?
4. The three men from the video shared their difficult feelings after abortion. Some of the post-abortion emotions these men had were:
 - A. _____ dreams and _____ hearted.
 - B. They feel they should have _____ up for and _____ the unborn.
 - C. R_____.
 - D. Miss _____ with the child.
 - E. _____ that they let others down.
5. One in _____ in the church has participated in an abortion.
6. On what authority did Paul Washer state there is hope for men who have participated in an abortion?
7. Who took the burden of a man's guilt upon Himself?
8. A man must believe he is a _____ and believe that _____ died for sinners.

Segment 3: Women wounded by men

1. What are some of the emotions and struggles that these abused women experienced?
2. How were the women who were hurt by men able to find healing?
3. What did they experience in that healing?
4. What can we learn in Zacchaeus' life that can be applicable to our lives?
5. Kim reminded us to be careful that volunteering or _____ of money and _____ doesn't become an _____ or paying back for _____. The atonement and payment is only through _____. By serving, we can enhance our _____.
6. In what ways can you support a local pro-life pregnancy center?

Answers to LIB Episode 5 Study Guide

Segment 1

1. Get pregnant.
2. Because nine men on the Supreme Court ruled that it was constitutional in 1973.
3. No.
4. Everyone. Abortion impacts everyone, and so men and women have a right to an opinion on it and a right to publically debate the issue.
5. It doesn't. Sexism.
6. Argumentation.
7. A. Evidence
B. valid
C. true
D. conclusion.
8. Short circuit honest dialogue.
9. Romans 2:14-16 tells us that God has given all men a conscience upon which man knows of his sin. It is through the conscience that this man knew of his sin. We can use this with men who are feeling the weight of their sin of abortion by confirming to them that they have indeed sinned and their guilt is real. Furthermore, we can use that guilty conscience to show them their total sin debt and springboard into the Gospel.
10. Genuine repentance and faith ought to produce a change in character and lifestyle that results in a qualitative difference in the way one lives. James 2:26 says: "Faith without works is dead". Repentance that doesn't produce works is useless. A person who has genuinely converted is never left unchanged.

Paul said, "If anyone is in Christ, he is a new creature; the old things passed away; behold, new things have come" 2 Corinthians 5:17. The evidences of true salvation cited in Scripture: I John 2:15-17, 3:18-19, 24, 1 John 5:1-2.

It was evident to the man in the personal profile video that his life at that time did not have the marks of being a true believer, a true convert.

Segment 2

1. Encourage coerce, pay, perform
2. 64%.
3. 67%.
4. A. Lost, broken
B. spoken up, defended
C. regret
D. relationship
E. shame
5. Three.
6. The Bible.
7. Jesus.
8. Sinner, Jesus.

Segment 3

1. Abandoned, rejected, numb, guilty, shame, anger, grief, depression, bitterness, stuck, abused, worthless, anxious, no peace, fearful, guilty.
2. The women in this clip found transformation through the Word of God in a Bible Study and in the Gospel.
3. Jesus gave them restoration, eternal hope, cleansing, freedom, forgiveness, healing, joy, gratitude and an everlasting love.
4. Luke 19:1-10—Zacchaeus was a wealthy tax collector. Tax collectors were disloyal Israelites hired by the Romans to collect Roman taxes from other Jews who turned it into personal profit for themselves. As you can surmise, they were hated among the Jews and many were outcasts. They became the symbols for the worst kind of people (Matthew 5:46,9:10-11,11:19, 18:17,21:31, Mark 2:14-16, Luke 5:30;7:25,29,34).

The story of Zacchaeus comes on the heels of Jesus' teaching about on the Rich Young Ruler (Matthew 19:16-26, Mark 10:17-27 and Luke 18:18-27). In this teaching, Jesus said it is hard for those who are wealthy to enter the kingdom of God, and that it is easier for a camel to go through the eye of a needle than for a rich man to enter the kingdom of God. Jesus states the things that are impossible with people are possible with God. This

teaching is quickly followed by the rich outcast, Zacchaeus, coming to faith in Jesus, thus demonstrating that with God, nothing is impossible.

Clearly with God it was possible for a rich outcast like Zacchaeus to have a saving faith, and it is possible for those in the clenches of the sin of abortion and its severe mental and emotional damage to have saving faith and healing.

5. Donating, time, atonement, sin, Christ, testimony.
6. Ways you can support a local pro-life Center or those who have had an abortion:
 - Volunteer at a pro-life center
 - Plug in to a local church and start a group to financially support the local pro-life center
 - Attend or lead a post-abortion Bible Study: www.healinghearts.org
 - Train for and start a Biblical Counseling Program in your local church: www.biblicalcounseling.com/

Episode 6: Human Value

Segment 1: Objective moral values

1. Objective truth is the state or _____ of being _____ even outside of a subject's _____ biases, _____, feelings and _____.
2. The life debate revolves around the question: Are the unborn _____?
3. There is no essential _____ between the _____ you once were and the _____ you are today that would _____ killing you back then.
4. What is the "S" in the acronym S.L.E.D.?
5. Is size a value-giving property?
6. What is Extrinsic Value?
7. What is Intrinsic Value?
8. Can size ground our values?
9. What is the problem with body size determining value?
10. What is the "L" in S.L.E.D.?
11. The level of consciousness argument states that a human being must be consciously _____ of his/her existence to have value. So a person must have a determined _____ of consciousness in order to be considered _____. Anyone below that level can be _____.
12. Does consciousness make us valuable?

13. Scott Klusendorf refuted the Level of Consciousness Argument using a comparison between young people and their _____. Young people are not as _____ as their parents _____ and _____. So using Level of Consciousness as a value judgment would allow parents to _____ their children.

14. What does the “E” stand for in S.L.E.D.?

15. Does geographic location give value?

16. Why does Peter Singer believe that it is ok to kill a newborn?

17. What does the “D” stand for in S.L.E.D.?

18. Why is using level of dependence to determine value wrong?

19. In what ways are we all dependent?

Segment 2: What is it that gives humans value?

1. As Christians we know that we have _____ because we bear the _____ of _____.
2. Being an image bearer means we _____ God to the _____ around us. We have His _____ upon us.
3. Abortion _____ the image _____ of God.
4. What is imago Dei?

5. Where in the Bible are we called image bearers of God?

6. Utilitarianism is a worldview that states our value is based _____ on our _____. It states that we only have value if we _____ others, by _____ something to people that they need or _____.
7. There are problems with the utilitarianism worldview: who draws the line for the minimal level of _____ a person contributes and _____ defines those utilities that are _____ and invaluable? What happens if a person falls below that minimum level?
8. The performance view of human value states that you and I are _____ because of what we can do _____.
9. The endowment view of human value states that humans are valued because of _____ they _____, not by what they can _____.
10. Using the endowment view, why are the unborn equal to us?

11. The endowment view (intrinsic value view) accounts for human equality and value because our _____ is something that we share _____. If we use a degraded value (like development or size) to measure worth, each human will _____ significantly on the spectrum and with it their _____ will differ. However, using the endowment/intrinsic value measurement, we each have the _____ human nature and have had it from the moment we began to _____ (at conception). You either have that nature or you don't. It doesn't come in _____.
12. What does the performance view of human value result in?

Segment 3: Does the Bible support abortion?

1. In what ways does Satan cause us to doubt God's stand on life?

2. Does the Bible support abortion?

3. This leads us to one question: Are the unborn _____?

4. The Bible is pro-life because the Science of _____ has proven that the unborn are clearly one of us; they bear the image of their _____. This means that the same _____ in Scripture that forbids the shedding of _____ blood for other people, apply to the _____ as well.

5. There are problems with the Exodus 21 argument that pro-choicers use:

It doesn't follow that because there is a lesser _____ for accidentally harming a fetus, that you may intentionally harm a fetus.

That same passage paints a scenario where a master _____ kills his slave and escapes with no penalty at all. So does it follow that slaves have less _____ than their master simply because there is no penalty in harming him?

This passage is not teaching that you can intentionally kill a human _____. Instead, the law of _____ is in place here, and that is an eye or an eye and a tooth for a tooth. So if either the mother or the fetus is harmed, punishment is _____ for both.

6. What does the Bible not say about abortion?

Answers to LIB Episode 6 Study Guide

Segment 1

1. Quality, true, individual, interpretations, imaginings
2. Human beings
3. Difference, embryo, adult, justify
4. Size
5. No, it is a degreed property. It is something that we have and fluctuates (changes) but value doesn't fluctuate or change. Value is something we have intrinsic to what I am.
6. Value of an object or person that is determined by the contribution that subject or person can make. Value we have to other people by virtue of skills that we have.
7. The value an object or person has in itself, or the value it possesses because of what it is, not what it can do. This is value we have by virtue of what we are. We either have it or we don't. It is not a degreed property. It doesn't come and go by degrees.
8. No. Because our bodily size changes and it's different between each and every one of us.
9. If a person falls below the set body size standard, then that person can be seen as having no value and can be killed.
10. Level of Development
11. Aware, level, alive, killed.
12. It doesn't because it is a degreed value (some people have more or less of it) and it fluctuates (changes) throughout our life. Furthermore, if we draw the line of value at being consciously aware of our existence, anyone below that line can be killed.
13. Parents, developed, physically, intellectually, kill.
14. Environment. Those that use this argument state that by virtue of the child being in the womb they have no value, and the mother can kill the child.
15. No. We do not become more or less valuable if we travel from one place to another. So why then would we assign that to the unborn?
16. Because he agrees that location does not give value, and if it's ok to kill an unborn child based on location, then it is ok to kill a newborn since location does not give value.

However, the pro-life position is just the opposite. We argue that there is no difference between an unborn child and a newborn other than location, thus we should not kill the child inside the mother.
17. Dependence. Degree of Dependence, Level of Dependence

18. Who gets to decide where the line is drawn? Do Diabetics who are dependent on insulin have value? Do the elderly who grow more and more dependent as they age lose value? Dependency does not impart value. It is part of the human condition.
19. We need food. We depend on farmers to grow the food, someone to package the food, someone to transport the food, someone to sell the food and someone to prepare the food.

Segment 2

1. Value, image, God.
2. Reflect, world, stamp.
3. Destroys, bearers
4. Image Bearers of God
5. Genesis 1:26 and James 3:9
6. Solely, utility, benefit, offering, want.
7. Utility, who, valuable. If a person falls below the minimal level, they can be killed.
8. Valuable, functionally. This term can be used interchangeably with utilitarianism.
9. Who, are, do. This term can be used interchangeably with intrinsic value
10. Because of the kind of thing they are: a living member of the human family.
11. Humanity, equally, differ, value, same, exist, degrees.
12. Savage inequality, as history has proven.

Segment 3

1. When we think we can make the decision as to when life begin and ends.
- 2 No. The Bible states that all humans have value because they bear the image of their maker, and because humans bear the image of God then the shedding of innocent blood is strictly forbidden. We are not to intentionally kill human life.
3. Human
4. Embryology, Maker, commands, innocent, unborn
5. Penalty, unintentionally, value, fetus, retribution, equal
6. It doesn't say that abortion is the unforgivable sin.

Episode 7: Emotions

Segment 1: Guilt

1. Why is there guilt after abortion?

2. But where _____ abounded, _____ abounded much _____.
Romans 5:20

3. Is abortion a disqualifying sin for forgiveness?

4. What does the Bible say about our nature?

5. What has God done in light of our rebellion?

6. Scott says that our sins make us worse than we think. We think our sin is isolated to one act we do/did, but we are by nature _____ of God. Our biggest _____ is not just a certain sin, but that we are _____ and until we repent and put our _____ in Jesus, that is what we will remain. However, if we humbly _____, He will deal with us _____ and forgive our sin and _____ us into His family and release us to future ministry.

7. What can we learn from Peter's restoration?

8. Kim states that some people cannot get over the pain of abortion because they _____ the pain as a way to stay _____ to the child. As there are no tangible reminders of the _____, the memory may be the only thing that _____ them to the child in heaven.

9. Kim says there is a better way. Our hope through Christ that women will be reunited with the child can help them let go of the past memories and replace it with loving gesture in memorium, such as:
 - A. _____ the child.
 - B. Conduct a _____ service in their memory.
 - C. Having a _____ reminder (plant a tree or a plaque in their honor).

10. As far as the _____ is from the _____, So far has _____ removed our _____ from us. Psalm 103:12

11. The Christian Gospel declares us _____ because of what Jesus did for us on the cross. Romans 5:9

12. A heart can be restored from sorrow by replacing _____ sorrow for _____ sorrow.

13. What does worldly sorrow produce?

14. According to 2 Corinthians 7:8-11, what does Godly sorrow produce?

15. Sometimes Christians can still have lingering feelings of guilt. Scott suggests a way to challenge our feelings. What is it?

16. What fact does Scott say we need to remember?

17. Christ's resurrection validated that His sacrifice was _____ to forgive all of our sin. When we are overwhelmed with emotions, we need to _____ ourselves by remembering that God in Christ has _____ forgiven our sin and that we are no longer _____. Galatians 1:1-5.

****Additional question for discussion: How might the means of grace (preaching, reading the Word, prayer, fellowship, ordinances) help alleviate feelings of guilt?

Segment 2: Shame

1. Kim explains that Motherhood, and the ability to _____ children is one of the major _____ for a woman and part of the _____ worth that God created for women. Abortion can _____ a woman's sense of dignity, value and worth, leading to _____.

2. In Mark 5:25-34 Jesus heals a woman of a chronic bleeding condition. Jesus said her _____ had made her well and called her His "_____". Scott explains that when we are _____ we are positionally _____ into God's family as one of His _____. That's why Christians do not need to carry our _____. Ephesians 1:5.

3. What does the passage in Colossians 1:13 tell us?

4. What gives us value?

5. What does Romans 5:20 have to say about sin?

6. What is Gospel math?

7. According to I Corinthians 6:9, who is on the church rolls?

Segment 3: Anger and self-pity

1. What is the default position of the human, fallen heart?

2. What is the answer to overcoming this default position?

3. Matt Chandler said that Holy Spirit conviction always has a _____ edge. Holy Spirit _____ reminds us that not only are we _____, but that _____ has paid the bill for our _____.
4. Emotions of bitterness, _____ and rage can happen without _____ and faith.
5. Paul Washer says anyone can be healed from the anger and self-pity they feel regarding abortion by making a _____. Will you choose to believe a _____ or believe _____?
6. Scripture will tell us that abortion is the _____ of an innocent human life and that it is a _____.
7. Paul Washer says that from the moment we admit that abortion is murder and a sin, we need to switch our focus to something far greater. What is that?

8. We are all in the same _____. We are all _____, and all sin is _____ and deserves _____.
9. Hebrews 9:13 for a cleansed conscience:
For if the blood of goats and bulls and the ashes of a heifer sprinkling those who have been defiled sanctify for the cleansing of the flesh, how much more will the blood of _____, who through the eternal Spirit offered Himself without blemish to God, _____ your _____ from dead works to serve the living God?
10. Paul Washer explained that some who have had their criminal sentences pardoned or commuted still struggle with guilt and commit suicide. He said they struggled even though they were pardoned because their _____ is not _____ because their _____ were never fully paid for, and so they still have out-_____ crimes on the books.
11. How are we different than the prisoner whose sentence has been pardoned or commuted?

12. We do not live in the realm of sin, guilt, death and condemnation. We live in the realm of Christ, _____, justification and _____ and that is why we can have a clean _____.

13. Why wasn't Paul afflicted and grieved with a guilty conscience over the murder of Stephen?

14. II Corinthians 5:17: Therefore, if _____ is in _____, he is a _____ creation. The old has _____ away; behold, the _____ has come.

15. As Christians, why is anger not the right response to those involved in abortion?

Answers to LIB Episode 7 Study Guide

Segment 1

1. Because abortion is murder/sin
2. Sin, grace, more
3. No
4. We were born in sin. Psalm 51:5, Eph. 2:1-3, Proverbs 22:15, Genesis 8:21
5. Sent His Son as our Savior. John 3:16.
6. Enemies, problem, rebels, faith, repent, graciously, adopt.
7. Peter abandoned and denied Christ. Peter's bitter tears (Luke 22:62) showed his repentant heart and we see Christ graciously restored Peter (John 21:15-17). God will restore those who have sinned and seek forgiveness in Him, just as He restored Peter.
8. Memorialize, connected, child, connects
9. A. Name
B. memorial
C. physical
10. East, West, He, transgressions
11. Not guilty
12. worldly, Godly.
13. Worldly sorrow keeps us trapped in sin. Worldly sorrow is a sorrow that regrets getting caught or regrets the consequences of sin; not regretting the sin and against whom (God) you sinned. It produces no hope or way of escape from the guilt.
14. Godly sorrow is a sorrow over sinning against God and breaking his standards. Godly sorrow leads to repentance and salvation. It removes regret and guilt. Worldly sorrow leads to death, but Godly sorrow brings joy.
15. We should argue against our feelings with fact.
16. The fact that Jesus Christ rose from the dead.
17. Sufficient, comfort, completely, guilty

***Answer to additional question: God transforms our thinking through preaching, prayer, the Word, fellowship and ordinances (Acts 2:42)

Segment 2

1. Bear, roles, intrinsic, damage, shame. However, Christ can forgive, restore and make sinners His children, which gives women dignity and worth.
2. Faith, daughter, forgiven, adopted, children, shame
3. When we become Christians, we are transferred from the kingdom of darkness into the kingdom of Christ. We are no longer strangers to God nor objects of His wrath. We have value because we are part of His family.
4. Being a member of God's family.
5. Where sin abounds, grace does much more abound. This reassures us that we won't run out of grace or our sin is too great. There is more than enough grace to cover all your sins.
6. The bigger the sin, the greater God's grace. God's grace is greater than the sin of abortion.
7. Coveters, Thieves, Liars, Disobedient, Homosexual, Fornicators; and such were some of you.

Segment 3

1. Shame, not worthy of forgiveness, guilt.
2. Believe and trust in the Lord's forgiveness through Christ.
3. Sweet, conviction, guilty, Christ, guilt.
4. Anger, conviction.
5. Choice, lie, Scripture.
6. Killing, sin
7. The power of the blood of Jesus Christ, and what it accomplishes.
8. Boat, sinners, grave, punishment
9. Christ, cleanse, conscience
10. Conscience, cleansed, crimes, standing
11. If you have trusted in Jesus Christ, your crimes are no longer outstanding. So your sins are pardoned and have been paid for. We have more than just pardoning. We have Christ's righteousness, and God cleanses our conscience.
12. Forgiveness, pardon, conscience.

13. He truly believed the Word of God. It was paid for. It was finished. It was done. The crimes are off the books, it's clean, and so are we.
14. Anyone, Christ, new, passed, new
15. They have the same problem we once had. We were once all rebels and God's justice must be satisfied. God must punish sin because of His holiness. According to the Gospel, God did punish our evil by pouring out his justice on Jesus, the sinless one; who bore in full the wrath we deserved for our rebellion. We are not angry with those who have had abortion as they need forgiveness as we did.

Episode 8: Maternal Objections

Segment 1: It's my body, incarceration, intent, back alley

Objection #1—It's my body

1. The fetus is different than its mother in many ways:

Own circulatory _____

Own or different blood _____

2. In what other areas does the government tell us what we can and cannot do with our bodies?

Objection #2—Pro-lifers hate women

3. The highest expression of _____ has long been defined as a willingness to _____ your life for another.

The _____ of laying down your life for another is to lay down another's life for _____ own. This is precisely what _____ does.

The opposite of the greatest _____ is abortion. Abortion may not feel like _____ but it _____ like hatred.

4. What are the 2 ways we can respond to the accusation that we hate women?

A. It's not _____

1. Pro-life centers out number _____

2. We want to show love and true love means you don't murder your _____

3. We willingly _____ the children who are _____

4. Pro-lifers give _____ to support those at the highest risk for _____

B. It doesn't matter, even if it were _____. It boils down to the question: What is the _____?

Objection #3—Do you want women who have had an abortion to go to jail?

5. What do we do with people who intentionally end the lives of innocent human beings outside the womb?

Courts determine degrees of guilt based on what key word? _____.

Even if pro-lifers want abortive women to go to jail, that still doesn't address the fundamental question. What is the fundamental question?

Objection #4—Back alley abortions

6. What is the truth about the number of women who died in back alley abortions prior to Roe v. Wade?

7. What is the mistake this argument makes?

8. When pro-abortionists use the “back alley” abortion objection, they are really arguing that abortion laws were needed so that a _____ number of women who tragically died in “back alley” abortions may have the freedom/right to kill a far _____ number of people to protect them from the _____, tragic consequences of their own _____.

9. It is simply (true/not true) that thousands of women died in back alley abortions prior to Roe v. Wade?

10. Planned Parenthood's Medical Director, Mary Calderone, said in 1960 that the “back alley” abortions were so low they weren't worth remarking about. She said the numbers were so low because shady doctors in “back alleys” weren't doing the abortions. Who was doing them instead?

Segment 2: Privacy, religion, life of mother, provide a quality life

Objection #5—Abortion is a privacy issue

1. What is the main problem with the privacy issue objection?

2. What is the preeminent issue in Roe v. Wade?

3. What is a good way to combat this privacy objection?

4. Privacy is not a _____ of the abuse/murder of an innocent _____.

Objection #6—Your Pro-life view is religious, therefore, it doesn't count.

5. Scott says that arguments don't have _____. Arguments are either true or _____; valid or _____. Saying an argument is religious is a category _____. The real question is: is the argument _____?

Objection #7—What about the life of the mother?

6. How is treating a woman for an ectopic pregnancy different than an abortion?

Objection #8—What if the mother cannot afford to give the child a good life?

7. What is the main problem with this argument?

8. Can you think of a way to refute this objection? (Hint: Trot out....)

Segment 3: Shouldn't have to bring a disabled baby into the world

Objection #9—A woman shouldn't have to give birth to a disabled child

(The following questions are based on the David Miller story. These can be answered in a group or individually.)

1. Who defines the “acceptable” level of physical abilities for a good quality of life?
2. Is the totality of life merely physical?
3. Can the handicapped bring value and worth?
4. Are we only valuable because we are defined by society as valuable? How does this parallel the earlier teaching on intrinsic value?
5. When a mother solely fixates on the limitations of the physical handicap of her unborn child and chooses to end its life, what are the far-reaching ramifications?

Answers to LIB Episode 8 Study Guide

Segment 1

1. Own circulatory system, own or different blood type from the mother.
2. Laws against prostitution and public decency laws (no public nudity)
3. Love, lay down, opposite, your, abortion, love, hatred, behaves
4. A. True,
 1. abortion clinics
 2. murder your child
 3. rescue, at risk
 4. money, abortionB. true, unborn
5. We put murderers in jail. Courts determine degree of guilt/innocence based on intentionality. What are the unborn?
6. The numbers were exaggerated to win over public support for the legalization of abortion.
7. It presupposes that the unborn aren't human. It does ask whether the fetus is human.
8. Small, larger, rare, decisions
9. Untrue
10. Licensed medical doctors who were in good standing in the community and they weren't reporting it.

Segment 2

1. It assumes the unborn are not human.
2. Privacy
3. Trot out the toddler!
4. Justification, human being.
5. Denominations, false, invalid, error, true
6. In treating a mother for an ectopic pregnancy, the goal is to save a life, rather than lose two lives. The loss of the baby is foreseen, but not intended. When a doctor acts to save the life of the mother, the doctor does not intend to end the life of the child, but to save the life of the mother. Therefore, in saving the mother's life, the doctor is not performing an abortion, which is the intentional killing of an unborn human.
7. They are assuming the unborn are not human.
8. Trot out the toddler!

Segment 3

1. That is the problem with the pro-choice view. Inevitably the strong will determine if the weak can live. Those born will make arbitrary determinations as to who gets to live and who does not. The pro-choice advocate wants to play the role of God.
2. Jesus made it clear, "For life is more than food, and the body more than clothing." There is more to life than just physical. But we also need to remember that while spiritual is more important than physical (I Timothy 4:8), we are not Gnostics who believed that the physical has no value. It does. God created us and said "It was good." We will also have eternal resurrection bodies, so we know that our bodies are not insignificant.
3. Clearly the handicapped can contribute in countless ways. But even if they could not, they are still humans made in the image of God and we have no right to kill them because we determine they don't bring the value we believe is sufficient for life.
4. We know that humans are valuable not because of what they can contribute, but because of who they are. God determines our value, not us. We have intrinsic value because of who we are, not utilitarian value based on what we can do.
5. The joy of a human life is missed. Generations are slaughtered with one abortion.

Episode 9: Baby Objections

Segment 1: We don't know, only potential human

Objection #1— We can't know what it is.

1. Can we know what the unborn are?

2. What can we learn from the science of embryology?

3. Being a “whole” human being means that the unborn are not a _____ of anything or anyone else.
4. Being a “distinct” human being means that the unborn have their own _____ pattern and they will follow it as they _____.
5. What does it mean to say the unborn are living?

6. Three criteria are listed to be considered alive; can you name them?
 - A. M _____
 - B. Cellular _____
 - C. Respond to _____
7. A zygote is a cell formed by a _____ event between two gametes. The zygote's genome is a _____ of the DNA in each gamete, and contains all of the genetic _____ necessary to form a new _____.
8. We didn't evolve or _____ from the zygote. We were whole, living and _____ human beings even in our zygote state. We were _____ what we are now. This is scientifically _____.

Objection #2—The unborn is only a potential human being.

9. Does the pro-choice term “potential human being” indicate the fetus is a human life or not?

10. We know that an unborn child is more than a “potential” human being because: they have their own _____, it is _____ (dead things don’t grow), it has its own _____ type and it came from _____ parents.

11. In Scott’s interviews, the woman said that a fetus is not an individual human being. What did she mean by that?

12. A baby being “housed” in the mother, doesn’t make it part of the _____ anymore than standing in your _____ makes you part of the _____.

13. How is an ectopic pregnancy different from an abortion?

14. If someone says that a woman should be allowed to get an abortion if she cannot receive social services, how would you respond?

Segment 2: Consciousness is what makes us human

Objection #3—Consciousness is what makes humans valuable

1. How can we use the example of a newborn to help diffuse the argument that consciousness is what makes humans valuable?

2. In Scott's interviews on the campus, most of the students agreed that the _____ to be self-aware constituted human value/rights as a human being. It then can be argued that the _____ have that capacity, they just aren't _____ it yet.

3. Scott recommends that we consider raising questions during dialogues to allow others to think about our position without steamrolling them or being confrontational. This is called the _____ method.

4. Scott believes that a _____, pointed question can help refocus and _____ someone's long-held _____.

Segment 3: It's not human

Objection #4—The fetus is not human

1. How is it that being inside the womb versus outside the womb changes the essential nature of the child?

2. Pro-choicers regularly express doubt as to whether the unborn are human or not. If there is doubt, it is best to remind them to come down on the side of _____.

3. Many times during the viability argument the conversation can shift from the scientific (objective) to value judgments (subjective). This is happening because many assume the unborn are not _____ and rely on performance-based _____, like personality, physical interaction with the world, and self-awareness.

4. How can you counteract the viability argument?

5. What is the clarity we are trying to accomplish with our pro-life conversations?

Answers to LIB Episode 9 Study Guide

Segment 1

1. Yes, the Bible tells us, intuition and science support us.
2. That the unborn from the moment of fertilization are whole, distinct and living human beings.
3. Part
4. Development, mature
5. The unborn meet every criteria needed to be considered alive.
6. A. Metabolism
B. cellular reproduction
C. respond to stimuli.
7. Fertilization, combination, information, individual
8. Change, distinct, then, verifiable
9. This is a term the pro-abortion activists use to say that they believe an unborn child may or may not be alive.
10. DNA, growing, blood, human
11. Seeing that the child is dependent on the mother for life in the womb, it may appear that the child is not a separate human being from the mother.
12. Mother, garage, house
13. In an ectopic pregnancy if action is not taken, both the mother and the child will die. In order to save the mother's life a child may lose theirs; but in an abortion, the death of the child is intended.
14. Trot out the toddler!

Segment 2

1. Most newborns are not self-aware for several months. Would it be ethical to kill them?
2. Capacity, unborn, exercising/using
3. Socratic
4. Thoughtful, re-evaluate, position.

Segment 3

1. Nothing. Change in where you are living does not change who you are.
2. Life
3. Human, measures
4. Trot out the toddler.
5. What is the unborn?

Episode 10: Postmodernism and Abortion

Segment 1: Welcome to postmodern America

1. Postmodernism is the worldview that believes none of us can know _____ as it truly is because we are trapped behind our own _____ lenses.
2. Postmodernists believe we can all be right because there is _____ right. There is no _____ truth. They believe that everyone has their _____ perspective and that makes it _____.
3. Under postmodernism, morality gets reduced to a _____.
4. Society makes up a list of _____ with no reference to an objective _____. Morals are just invented and that is what becomes right/moral.
5. What is the problem with morality being a baseless set of rules?
6. If a culture formulates a consensus on a moral issue, does that necessarily make it correct?
7. In a postmodern world, no one is secure in their human _____. Those in power will decide what the dividing line is between those who are _____ and those who can be _____.
8. _____ ends up making _____.
9. Establishing ground rules in what counts as persuasion is important in a postmodern world. Why?

Segment 2: Stay on your S.L.E.D. with postmoderns

1. What is wrong with the statement "There is no truth"?
2. A self-refuting statement is a statement that makes negative claims so _____ that it ends up _____ itself. It results when an argument or position is _____ by its own criteria.
3. Scott tells us to get on our _____ and stay on it to refute the postmodern mindset.
4. What is S.L.E.D.? Can you remember what the four letters stand for?
 S _____
 L _____ of _____
 E _____
 D _____ of _____
5. S.L.E.D. represents the 4 differences between what you were as an _____ and what you are today, and none of these differences is a good _____ to say you could be killed _____ but not now. Staying on the S.L.E.D. helps those with the postmodern mindset zero in on what really _____: What are the unborn?
6. Scott warns there can be no human equality in the postmodern world because _____ makes right. That means whoever is in _____ decides what _____ define the right to life and that definition is what the _____ accepts.
7. In a postmodern dialogue, giving a good counter-example using _____ will help to move from the _____, arbitrary world to the _____ world.
8. What are the 3 observations that Scott listed regarding postmodernism?
 - A.
 - B.
 - C.

Segment 3: Trot out the toddler with postmoderns

1. What is a syllogism?
2. The postmodern mindset struggles to define _____.
3. There is a word with which most postmodernists struggle. What is that word?
4. To a postmodernist truth can be found in _____.
5. Can using science help persuade someone to the pro-life position?
6. In the video of the postmodern young man seeking truth, what was it that brought him to the knowledge of the truth?

Answers to LIB Episode 10 Study Guide

Segment 1

1. Reality, cultural
2. No, objective, own, true
3. Social contract
4. Rules, grounding point
5. Since it is baseless, it becomes a moving target. As prevailing cultural mindsets change, so will the morality or immorality that the society accepts as its norm.
6. No, because even if a postmodern culture agrees on a set of morals, they cannot definitely say they are right or wrong.
7. Rights, protected, killed.
8. Might, right
9. If you don't have agreement on what counts as persuasion, the conversation goes nowhere.

Segment 2

1. The person who says that just stated something they believe to be true. That makes it self-refuting.
2. Sweeping, denying, undercut
3. S.L.E.D.
4. It is an acronym, S=Size, L= Level of Development, E=Environment, D=Degree of Dependency
5. Embryo, reason, then, matters
6. Might, power, traits, culture
7. S.L.E.D., abstract, real
8. A. Postmodernism is fully capable of producing cruelty.
B. Postmodernism undermines itself.
C. Postmodernism is the predominate worldview of youth and adults

Segment 3

1. Deductive reasoning in which a conclusion is derived from two premises.
2. Morality
3. Wrong
4. Science
5. Not always, they can take the science information you give them, pivot the discussion and make it subjectively philosophical.
6. The Bible.

Episode 11: Talking the Talk

Segment 1: Speaking the truth in love

1. Why is it essential to partner an “artful method” with our accurate information?
2. How does Ephesians 4:15 tell us to speak?
3. The injustice of abortion brings two requirements to our lives. What are they?
 - A. _____ James 4:17
 - B. Talk and speak in a way that _____.
4. What is a sin of omission?
5. Are the people who have had abortions or involved in the business of abortion our enemies?
6. How does remembering what we were like before conversion help us have mercy to pro-abortion people?
7. What could potentially be behind the anger in an abortion dialogue?
8. John 1:14 says that Jesus was full of _____ and _____.
9. Does calling a woman who has had an abortion a murderer help?
10. Kim states that as a rule, calling a woman who may have only _____ sorrow “a murderer” is not helpful and likely will not lead her to godly _____.
11. Why is speaking with sensitivity necessary?

12. What should you remember if you have been hurt by the remarks of insensitive Christians?

13. Are there times when we can be direct or stern the way Jesus was with the Pharisees?

14. What determines our tone in a conversation?

Segment 2: Tactics to help you speak the truth in love

1. We are called to be a pro-life ambassador, not a pro-life _____.
2. What is a good tactic to help you persuade without being perceived as being rude and insensitive?
3. When your views are challenged, what should you do?
4. Asking tactful questions puts the _____ back on the person to _____ their claims/views.
5. Examples of tactful questions:
 - A. What do you _____ by that?
 - B. Choose _____?
 - C. Under what _____?
 - D. How did you come to that _____?
 - E. Have you considered the implications/consequences of your _____?
6. Putting the burden back on someone to _____ their position gives them the opportunity to themselves explain their _____.
7. What happens sometimes when someone hears themselves explain their views out loud?
8. When is it a good time to explain your view?
9. Waiting to share your point of view after others have shared theirs can take the _____ out of the conversation and may be the best _____ in helping to change other people's mind. It also slows down the feeling that you have to _____ through the conversation to quickly get to your position and _____ what you believe.

10. Columbo Questions:

A. What do you _____ by that?

*This question can often clear the air!

B. How did you come to that _____?

*Crucial question because now they have to give evidence to defend their position.

C. Have you considered the _____ of your view?

*Does their position have long reaching implications? Does it apply to a toddler?

11. What challenges do we have in today's culture due to a high level of political correctness?

12. Asking well-placed questions helps the culture _____, rather than repeat _____.

13. Other questions to ask:

A. What makes us _____?

B. Do we all do those things _____?

14. Sometimes a well-placed questions can accomplish clarity and what else?

Segment 3: Speak the truth in love, quickly

1. There may be times when we have a very small window of opportunity to make a case for the pro-life position. Can you develop a thorough, thoughtful position, quickly?

Here is an example:

The Bible is supported by the science of _____, which tells us that from the _____ stages of _____ you were a distinct, living and _____ human being.

You had yet to _____. You had yet to grow, but the kind of thing you _____ was not in question.

Philosophically, there is no essential _____ from the adult you are today to the _____ you once were that would _____ killing you at that earlier _____ of development.

Differences of _____, level of _____, environment and degree of _____ are not good _____ to say you could be killed then, but not now.

2. The incrementalism argument can lead to heated debate within the pro-life community. Is it ok to take incremental steps in the fight to defend human life in federal/state legislation?

3. Pro-Life incrementalists prefer all abortions to be _____, and simply attempt to _____ the evil that is done until they are all illegal.

4. How does Voddie Baucham use an analogy in our growth in sanctification to help us understand incrementalism?

Answers to LIB Episode 11 Study Guide

Segment 1

1. Because you could needlessly lose or offend people and that will affect your testimony.
2. Speak the truth in love.
3. A. Speak out
B. Speak in a way that honors Christ
4. The sin of omission is failing or refusing to do what is commanded.
5. No. These are the people for whom Christ died and He desires for them to be redeemed. We must carry the truth to them in love. John 3:16.
6. We were once like them. We got angry, upset and didn't want to hear we were wrong or hear positions we disagreed with; and yet Christ in His kindness saved us as His own.
7. They could have had an abortion or been involved in some way with an abortion.
8. Grace and truth
9. No. It is true that she participated and approved of the abortion, but it can alienate and close the door in our attempt to share the gospel.
10. Worldly, repentance
11. We don't want to unduly offend them.
12. The sin of abortion is not greater than Christ's love and work of redemption. Forgiveness is extended to even the sin of abortion. Romans 8:31-39 and Romans 8:1
13. In certain situations and with certain people it may be warranted to be more direct in our language.
14. Context

Segment 2

1. Jerk
2. Ask questions.
3. Ask tactful questions.
4. Burden, defend.

5. A. mean
B. what
C. circumstances
D. conclusion
E. view
6. Explain, views.
7. They may hear the mistakes they are making as they think through these issues.
8. After others have explained and defended their views.
9. Emotions, timing, rush, defend
10. A. Mean
B. Conclusion
C. Implications/consequences
11. People have not taken time to think through the abortion issue; celebrity culture that indoctrinates culture with ideas that are politically motivated; indoctrination in school/college with ideas that are not challenged, which develops little or no critical thinking skills.
12. Think, rhetoric
13. A. equal
B. equally
14. It can stop them in their tracks and make them rethink their position.

Segment 3

1. The science of ***embryology*** tells us that from the ***earliest*** stages of ***development*** you were a distinct, living and ***whole*** human being.

You had yet to ***mature***. You had yet to grow, but the kind of thing you ***were*** was not in question.

Philosophically, there is no essential ***difference*** from the adult you are today to the ***embryo*** you once were that would ***justify*** killing you at that earlier ***stage*** of development.

Differences of ***size***, level of ***development***, environment and degree of ***dependency*** are not good ***reasons*** to say you could be killed then, but not now.

2. While it is not ideal, yes. It is better to save the life of some rather than the lives of none. We can accept incremental steps while being staunchly pro-life. Incrementalists are not sentencing children to death by supporting incremental legislation; our government has already sentenced all, we are merely trying to save some until all are safe.
3. Illegal, limit
4. Sanctification is not an event; it is a process. God is patient with us as we progress in holiness. A shepherd does not accept a sheep's failures, but urges, rebukes, loves and patiently works with the flock as they progress in holiness. Though incrementalism is not our preferred approach, we have to work with what that process is.

Episode 12: The Gospel and Abortion

Segment 1: Applying the theology of the Gospel to the sin of abortion

1. Abortion is a really big _____.
2. Jesus died for really big _____.
3. Jesus died for the forgiveness of the sin of _____.
4. What is justification?
5. What is sanctification?
6. God's supreme act of love is God the Father sending His _____ to bear, in full, the _____ we deserve for _____ against Him.
7. If God is _____ and God is _____, He can't just overlook our _____. He has to punish us because of His holy and just _____. God punished our rebellion by pouring out on His Son the _____ that you and I deserve. There isn't a better _____ of love than that.
8. Good theology, rightly and lovingly applied, does not harm a person, it actually _____ a person to heal.

Segment 2: Applying the theology of the Gospel to the sin of abortion

1. Tip #1: When applying the Gospel to abortion: Don't run from the _____
2. We may think that we are sparing our friend _____ and hurt feelings if we don't speak of _____, but we are really sparing them _____. Unconfessed sin keeps them out of full _____ with the Savior. We need to direct them to the cross, the only answer to heal them from their _____.
3. Tip #2: When applying the Gospel to abortion: Use the _____ to _____ your friend's problem.
4. Why do people feel guilty from committing the sin of abortion?
5. How can using your friend's feeling of guilt help with sharing the Gospel?
6. Tip #3: When applying the Gospel to abortion: Don't focus _____ on the sin of abortion
7. What other sins can you help your friend understand they commit?
8. Outside of Christ we all are _____ against our _____ and His _____.
9. Tip #4: When applying the Gospel to abortion: Re-orient sin from _____ to _____. This means changing from _____ sorrow to _____ sorrow.
10. Re-orienting sin helps people to realize against whom they have sinned. It helps them to realize their state of rebellion is against _____.
11. Tip #5 in applying the Gospel to Abortion: Give them _____.

Segment 3: Applying the Gospel personally

1. In what way do people who have had or been involved in an abortion erroneously apply the Gospel to themselves?
2. Does the Bible teach partial forgiveness or a hierarchy of Christians based on sin?
3. Kim used the account of Jesus forgiving the sinful woman in Luke 7:40-50 to help the guilty rest in forgiveness. What did she say that this teaches?
4. What are some OT references to babies being in heaven?
5. What are some NT verses on babies being saved?

Answers to LIB Episode 12 Study Guide

Segment 1

1. Sin
2. Sinners
3. Abortion
4. God's act of removing the guilt and penalty of sin while at the same time declaring a sinner righteous through Christ's atoning sacrifice.
5. The ongoing process of growing in holiness
6. Son, punishment, rebelling
7. Just, holy, rebellion, wrath, example/evidence
8. Helps

Segment 2

1. Cross
2. Guilt, sin, healing, fellowship, sin
3. Bible, diagnose
4. Because she/he is guilty
5. The pain of guilt will help them understand their need for a Savior!
6. Solely
7. Lying, stealing, dishonoring parents, blasphemy, hatred, coveting, etc. Abortion is not their only sin.
8. Rebels, Maker, standards
9. Horizontal, Vertical, Worldly, Godly
10. God
11. Grace. Share the good news that all their sins, not just the sin of abortion, are forgiven and that they are adopted into God's family as one of His own children.

Segment 3

1. They don't feel fully forgiven and view themselves as second class Christians.
2. No. The Bible teaches: Where sin abounds, grace abounds much more—Ephesians 5:20.
3. The one forgiven much, loves much. We are forgiven from something only Jesus can release us from. Jesus heals us, releases us, makes us new again and changes us. He forgives all sin.
4. II Samuel 12:23, Jeremiah 31:15 (children sacrificed to pagan gods called innocents—meaning not guilty)
5. Mark 10:14

More resources on babies who die:

<http://thecripplegate.com/what-happens-to-infants-who-die-the-ot-answers/>

<http://thecripplegate.com/what-happens-to-infants-who-die-the-nt-answers/>

<http://thecripplegate.com/what-happens-to-infants-who-die-the-need-for-an-answer/>

<http://www.gty.org/resources/sermons/80-242/the-salvation-of-babies-who-die-part-1>

<http://www.gty.org/resources/sermons/80-243/the-salvation-of-babies-who-die-part-2>

<https://www.gty.org/products/books/451146/Safe-in-the-Arms-of-God-Hardcover>

Episode 13: Do Something!

Segment 1: Apathy

1. Abortion causes _____ as many deaths each year than any other cause.
2. What makes abortion different from other causes of death?
3. Four things a local pastor could do to engage his church on abortion:
 - A. Preach/teach and _____ that human beings bear the _____ of God and therefore, the shedding of _____ blood is forbidden.
 - B. Equip people to make the case for _____ in the public square.
Teach congregants to make a _____ and philosophical case for life to non-believers.
Equip them to persuade people that the unborn are _____, and differ from us in ways that do _____ justify killing them!
 - C. Preach the _____ to broken people who desperately need _____.
 - D. Support a local pro-life pregnancy center through _____ and financial support.
4. Experience has shown that preaching about abortion and the forgiveness and restoration received through Christ, congregants don't feel judged, they feel set _____.
5. How could you encourage your pastor to lead on this issue?

Segment 2: What you can do

1. Abortion is our modern day _____ and too many Christians are _____.
2. Abortion is the destruction of the next _____, mostly performed for reasons of _____.
3. We dispose of the next generation because we can't imagine a _____ with them right now, but they are not ours to _____.
4. Being prolife is not a political issue, it's a _____ issue.
5. The Benham brothers shared 4 steps to being more active in the battle for life:
 - A. Be broken _____ over your sin and let the gospel generate _____ for the lost.
 - B. Gain the _____ of Christ: Let your thinking be _____ by the Word of God.
 - C. Use your mouth: Enter into the _____ and speak up for the most _____ among us.
 - D. Use your _____: Reach out to help women and determine what you can do to _____ the perishing.
6. List as many of the ideas Scott listed for you to participate in the saving of babies.

7. How did the Benham Brothers personally model The Good Samaritan?

8. How can we follow Christ's example?

9. Silence in the face of evil, is in itself _____.
10. Not to speak, is to _____.
11. Not to act, is to _____.

Segment 3: A trip to a former abortion clinic

1. Having seen the heartache that abortion has caused for millions of women, is there something that you personally can do to contribute to their healing?
2. Having seen the memorials for countless children who were never permitted to live, is there something that you personally can do to contribute to rescuing babies in the future?
3. Based on your churches resources, location and season of life, is there anything your church can do as a body to contribute to the saving of children and healing of women and men?

Answers to LIB Episode 13 Study Guide

Segment 1

1. Twice
2. It is completely preventable.
3. A. counsel, image, innocent
B. life, scientific, human, not
C. Gospel, restoration
D. volunteering
4. Free
5. Approach your pastor and graciously ask him what you can do to make a difference and be ready to support him.

Segment 2

1. Holocaust, indifferent
2. Generation, convenience
3. Life, destroy
4. Gospel
5. A. Hearted, compassion
B. Mind, transformed
C. Conversation, vulnerable
D. Hands, rescue
6. Pray, evangelize, run for public office, vote, give money and volunteer at a pro-life center.
7. Volunteered their time and gathered other families to join them in sidewalk counseling, handing out pamphlets of information, praying, baby showers for women who choose life, and establishing a life network of local pro-life pregnancy clinics.
8. Just as Christ stood in our place when we could not stand for ourselves, we have the duty to act on the behalf of the unborn to bring the evil of abortion to an end.
9. Evil
10. Speak
11. Act

Segment 3

There are no guide answers for these three questions as they must be answered individually.

For more information on the memorial in the video:

National Memorial for the Unborn

6230 Vance Road

Chattanooga, TN 37421

<http://www.memorialfortheunborn.org/contact-us>