**LESSON PLAN TEMPLATE**

(For Arts Education Projects)

|  |
| --- |
| **Applicant Name:** |
| **Partner Name: (**Nonprofit Organization, Public School, Community Based Learning Center, Fiscal Sponsor**)** |
| **Title of Project:** |

|  |  |  |  |
| --- | --- | --- | --- |
| **CONTEXT**   |  |  |  | | --- | --- | --- | | **Grade/ Level:** | **Subject:** | **Topic/ Unit of Study:** | |
| **Lesson Objective(s):** Students will… |
| **Arts-specific Vocabulary:** (What terminology do I want students to know following the lesson?) |
| **Prior Knowledge:** (What do the learners already know and what kinds of experiences have they already had that relate to this lesson?) |
| **Standards: (**If applicable, what NYS Learning Standards in the Arts are met in this lesson?) |
| **Materials and Resources:** |

|  |
| --- |
| **PROCEDURES**  (How will I present the material and in what sequential order?) |
| **Introduction/ Launch:** (What activities will prepare students for the instruction? ie. warmup/ review) |
| **Instruction**: (Introduce the new material step-by-step) |
| **Structured Practice:** (How will students apply/ put into practice what they have just learned?) |
| **Closure**: (What kind of opportunity is provided for learners to summarize what they’ve learned?) |

|  |
| --- |
| **EVALUATION** |
| **Indicators of Success:** (what products, responses, reactions, and results do I want to be the takeaways of the lesson? |
| **Assessment:** (How will these indicators of success be measured? i.e. through observation, discussion, peer assessment, self-assessment, projects, presentations) |